



Improving Key Reading Skills

Vocabulary	<i>Give/explain the meaning of words in context</i>
Retrieve	<i>Retrieve and record key information/key details from fiction and non-fiction</i>
Summary	<i>Summarise main ideas from more than one paragraph</i>
Infer	<i>Make inference from the text/ explain and justify using evidence from the text</i>
Predict	<i>Predict what might happen from the details stated and implied</i>
Explain	<i>Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text</i>

Vocabulary

Find and explain the meaning of words in context

Example questions you could ask your child:

- What do the words... and ... suggest about the character, setting and mood?
- Which word in the text tells you that... ?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means...
- Find and highlight the word that is closest in meaning to...
- Find a word or phrase which shows/suggests that...



Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.

Example questions you could ask your child:

- How would you describe this story/text? What genre is it?
How do you know?
- How did ... ?
- How often ... ?
- Who had ... ? Who is ... ? Who did ... ?
- What happened to ... ?
- What does... do?
- How ... is ... ?
- What can you learn from ... ?
- Give one example of ...
- Whose perspective is the story/text told from?



Summary

Summarise the main ideas from more than one paragraph

Example questions you could ask your child:

- Can you number these events 1-5 in chronological order?
- What happened after ... ?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these events come in the story?



Infer

Make and justify inferences using evidence from the text.

Example questions you could ask your child:

- Find and copy a group of words which show that ...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of ... show that they are ...
- How can you tell that ...
- What impression of ... do you get from these paragraphs?
- What voice might these characters use? Why do you think this?
- What was ... thinking when ...
- Who is telling the story?



Predict

Predict what might happen from the details given and implied.

Example questions you could ask your child:

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think ... will happen? Yes, no or maybe? Explain your answer using evidence from the text.



Explain

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Example questions you could ask your child:

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of ... effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does ... have on the audience?
- How does the author engage the reader?
- Which section was the most interesting/exciting part?
- How are these sections linked?

