

### National Curriculum Statutory Word List (Y3 and Y4)

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

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In Years 3 and 4, the following spelling rules and patterns will be taught:

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| • Adding suffixes -er, -ing to verbs, for example: 'beginner' and 'beginning'                              |
| • Words containing 'y' where it sounds like 'i', such as 'myth' and 'gym'                                  |
| • Words containing 'ou' where it sounds like 'u' such as 'young' and 'touch'                               |
| • Words containing prefixes such as mis-, dis-, im-, il-, ir-, re-, sub-, inter-, super-, anti-, auto-     |
| • Words containing suffixes such as -ation, -ly  |
| • Words ending -sure and -ture (such as 'measure' and 'creature')  |
| • Words ending -sion, -tion, -ssion, -cian (such as 'confusion', 'rejection', 'permission' and 'musician') |
| • Words ending -ous (such as 'dangerous' and 'courageous')   |
| • Words containing ch where it sounds like 'sh' or 'k' (such as 'chef' and 'scheme')                       |
| • Words ending -gue and -que (such as 'league' and 'antique')  |
| • Homophones - for example 'meddle' and 'medal'  |

- ❖ Prefixes = Groups of letters added to the start of a word
- ❖ Suffixes = Groups of letters added to the end of a word
- ❖ Homophones = (pairs of words that sound the same but are spelled differently)