

National Curriculum Statutory Word List (Y5 and Y6)

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	Equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

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In Years 5 and 6, the following spelling rules and patterns will be taught:

• Words ending -cious and -tious such as 'delicious' and 'superstitious'
• Words ending -cial and -tial such as 'special' and 'partial'
• Words ending -ant, -ance and -ancy such as 'hesitant', 'hesitance' and 'hesitancy'
• Words ending -ent, -ence and -ency such as 'patient', 'patience' and 'frequency'
• Words ending -able / -ably and -ible / -ibly such as 'comfortable' / 'comfortably' and 'horrible' / 'horribly'
• Adding -ing / -ed to words ending -fer, for example: 'prefer', 'preferring' and 'preferred'
• Use of the hyphen, for example: 'co-ordinate', 're-enter'
• Words containing ie / ei, for example: 'piece' and 'ceiling'
• Words containing ough and looking at the different sounds this grapheme makes in different words, for example: 'enough', 'through', 'although', 'plough'
• Silent letters in words such as 'doubt', 'thistle' and 'knight'
• Homophones (words which sound the same but are spelled differently) for example: 'principle' and 'principal'

