## <u>Year 3 Spellings – Summer Term 2</u>

<b>Friday 11<sup>th</sup> June</b> Words with the suffix –action	<b>Friday 18<sup>th</sup> June</b> Words that need the final consonant doubled when a suffix is added.	<b>Friday 25<sup>th</sup> June</b> Words with -sion and -tion endings	<b>Friday 2<sup>nd</sup> July</b> Words with the prefixes in- and il-
information	begi <mark>nn</mark> ing	division	incorrect
prepar <mark>ation</mark>	forge <mark>tt</mark> ing	decision	<u>in</u> active
admiration	occu <mark>rr</mark> ing	confu <mark>sion</mark>	<u>in</u> audible
sensation	prefe <mark>rr</mark> ed	comple <mark>tion</mark>	<mark>il</mark> legal
determination	controlled	invention	<mark>il</mark> legible
multiplication	defe <b>rr</b> ed	hesita <mark>tion</mark>	<mark>il</mark> literate
Friday 9th July Words with the prefixes im- and ir-	<b>Friday 16<sup>th</sup> July</b> Words from the Year 3/4 word list		Challenge yourself by choosing a task below
<u>im</u> mature	accidentally		1) Write a sentence for each of
<mark>im</mark> possible	build		your spellings.
impatient	describe		<ol> <li>Use a dictionary to find the meaning of each word.</li> </ol>
irrelevant	island		3) Find 5 more words that
irrational	knowledge		follow the same rule.
<u>i</u> rresponsible	learn		<ol> <li>Explain the rule in your own words.</li> </ol>