

### Year 3 Spellings – Spring Term 1

Friday 14 <sup>th</sup> January Review of Autumn term spellings (Words with the /ai/ sound spelled 'ei', 'eigh' or 'ey')	Friday 21 <sup>st</sup> January Words from the Year 3/4 word list	Friday 28 <sup>th</sup> January Words with the prefix re-	Friday 4 <sup>th</sup> February Words with the prefix super-
<p>reins</p> <p>abseil</p> <p>eighty</p> <p>weightless</p> <p>grey</p> <p>prey</p> <p>CH Word – surveillance</p>	<p>eight</p> <p>eighth</p> <p>enough</p> <p>exercise</p> <p>experience</p> <p>experiment</p> <p>Year 5/6 Word – existence</p>	<p>return</p> <p>replace</p> <p>recycle</p> <p>reappear</p> <p>rebuild</p> <p>reposition</p> <p>CH Word – reoriented</p>	<p>supermarket</p> <p>superpower</p> <p>superhuman</p> <p>superstar</p> <p>supersonic</p> <p>superstore</p> <p>CH Word – superficial</p>
Friday 11 <sup>th</sup> February Words with the prefix anti-			Challenge yourself by choosing a task below
<p>antifreeze</p> <p>antisocial</p> <p>antiseptic</p> <p>anticlockwise</p> <p>antibiotic</p> <p>antidote</p> <p>CH Word – antihistamine</p>			<ol style="list-style-type: none"> <li>1) Write a sentence for each of your spellings.</li> <li>2) Use a dictionary to find the meaning of each word.</li> <li>3) Find 5 more words that follow the same rule.</li> <li>4) Explain the rule in your own words.</li> </ol>

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### Practising your Spellings

Remember to learn the spelling, the rule and the definition. Try completing different activities throughout the week that involve the weekly spellings to help you memorise them.

Spelling Rule	Definitions	Have Fun!
<p>Learn the spelling rule first. Knowing any patterns and similarities between the words will make them easier to memorise.</p> <ul style="list-style-type: none"><li>• Look at just the list of words with no spelling rule given. What do you notice?</li><li>• Next have a discussion about any patterns you have spotted</li><li>• Have a go at writing your own spelling rule. Does it work for all 6 of the spellings?</li><li>• Can you think of any other words that have a similar spelling rule?</li></ul>	<p>Learning how to spell the word is great but it is important to understand what that word means and how you would use it correctly.</p> <ul style="list-style-type: none"><li>• Use a dictionary to look up the meaning of each word. Can you explain it in your own words?</li><li>• Write or say the spelling in a sentence to check you have understood it correctly</li></ul>	<ul style="list-style-type: none"><li>• Write them on flashcards with a picture and put them around your house to practise every day</li><li>• Create your own cross word or word search</li><li>• Bake some alphabet cookies and use them to spell out the words...before you eat them</li><li>• Go on a spelling scavenger hunt. Can you find your weekly spellings in books, newspapers, magazines or posters around your house?</li><li>• Put your pen down and use something else to write the spellings. (paint, sticks, leaves, pasta, soap bubbles etc.)</li><li>• Play hangman with a partner</li><li>• Make up a song to remember how to spell each word</li><li>• Act them out!</li><li>• Create a game of snap to play with a partner. Write two or three sets of flashcards with one spelling on each card. Each week you can build up your deck of cards.</li></ul>