# STILLNESS JUNIOR SCHOOL TOPIC EDITION



## **Topic Overview**

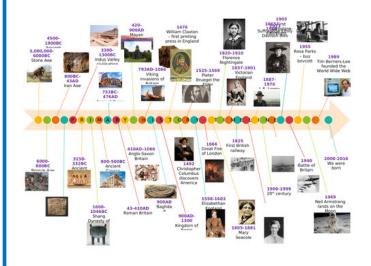
Throughout the academic year, the children enjoy theme based learning within our wider curriculum. Theme-based learning is a popular way to organise the curriculum; it involves your child learning through one central topic. At Stillness, our themes have strong links to history and geography.

Year group	Autumn	Spring	Summer
Year 3	Tribal Tales	I am Warrior	Tremors
Year 4	Traders and Raiders	Pharaohs	Frozen Kingdom
Year 5	Gods and Mortals	Hola Mexico!	Misty Mountain, Windy River
Year 6	A Child's War	Off with her head!	Sow, Grow and Farm

If pupils are to make sense of history, they need to have some idea about how we measure and reference events in history in terms of when they occurred.

Quick Quiz Question!

Can you place the history topics above into chronological order? Answer on the back page!



### What's new this year?

Throughout each academic year, we have many special events, special celebration days, sports tournaments and musical events and this academic year we introduced Curriculum week, which will be a termly addition to the timetable. This will include many activities designed to enrich our children's education beyond the statutory curriculum. Here are some photos to give you an idea of what our autumn term's Curriculum Week looked like! Using Google Classroom, I surveyed the children to find out what the enjoyed about Curriculum Week and below are some of the comments.





Quick Quiz Question 3! Why did Vikings use long boats?

Year 4

"All the activities were interesting and fun in Year 4 during curriculum week."

> "I love drama so acting out a Viking Play





"We made Viking Bread, it tasted disgusting!"



Year 5

"I now know that the word 'alphabet' comes from the first 2 letters of the Greek Alphabet 'alpha' and 'beta'"





Quick Quiz Question 4. When did the first Olympics take place?





"Although I loved learning about Zorba, learning about the Greek Gods and making wreaths; the Greek food tasting was the best!"



#### Year 6





"I liked the workshop with Polly as you could see how evacuees' mothers felt about their children."

"The World War two Dancing and bomb walk excited me the most!"



"I now know that there were different names for different shelters such as Anderson public and



Quick Quiz Question 5! Where does the word 'Blitz' come from?



Love History and Geography? Year 5 have recommended these magazines to enhance your knowledge!









#### Quiz Answers

- Tribal Tales (Stone Age) 15000BC, Pharaohs (Ancient Egyptians)7500BC, Hola Mexico (Ancient Mayans) 1100BC, Gods and Mortals (Ancient Greece) 776BC, I am Warrior (Romans) 143AD, Traders and Raiders (Saxons/Vikings) 793AD, Off with her Head (Tudors) 1485AD, A Child's War (WWII) 1939AD.
- 2. A primary source is work that gives original information. It is something that comes from a time being studied or from a person who was involved in the events being studied. A secondary source is a second-hand account of history. Usually these look at and interpret primary sources, using these to build up a clearer picture of what actually happened. They don't need to have been created at the time, and in fact they could have been produced centuries or millennia later!
- 3. The Vikings came from Scandinavia. They travelled over the sea in **longships**, which are long, narrow wooden boats that could be sailed in both deep and shallow water.
- 4. The first Olympic Games took place in 776BC.
- 5. The **Blitz** was a German bombing campaign against the United Kingdom in 1940 and 1941, during the Second World War. The term was first used by the British press and originated from the term **Blitzkrieg**, the German word for 'lightning war'.