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| **Friday 6th May**Review: Words using the-ough letter string | **Friday 13th May**Review: Homophones or near homophones | **Friday 20th May**Words from the Year 5/6 word list | **Friday 27th May**Words from the Year 5/6 word list |
| throughdoughboughtoughtbroughtfought | precedeproceedprofitprophetmorningmourning | accompanyaverageimmediatelyleisureneighbouroccur | accordingamateurlighteningmischievousphysicalprofession |
|  |  |  | **Challenge yourself by choosing a task below**  |
|  |  |  | 1. Write a sentence for each of your spellings.
2. Use a dictionary to find the meaning of each word.
3. Find 5 more words that follow the same rule.
4. Explain the rule in your own words.
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| **Practising your Spellings**Remember to learn the spelling, the rule and the definition. Try completing different activities throughout the week that involve the weekly spellings to help you memorise them. |
| **Spelling Rule** | **Definitions**  | **Have Fun!** |
| Learn the spelling rule first. Knowing any patterns and similarities between the words will make them easier to memorise. * Look at just the list of words with no spelling rule given. What do you notice?
* Next have a discussion about any patterns you have spotted
* Have a go at writing your own spelling rule. Does it work for all 6 of the spellings?
* Can you think of any other words that have a similar spelling rule?
 | Learning how to spell the word is great but it is important to understand what that word means and how you would use it correctly. * Use a dictionary to look up the meaning of each word. Can you explain it in your own words?
* Write or say the spelling in a sentence to check you have understood it correctly
 | * Write them on flashcards with a picture and put them around your house to practise every day
* Create your own cross word or word search
* Bake some alphabet cookies and use them to spell out the words…before you eat them
* Go on a spelling scavenger hunt. Can you find your weekly spellings in books, newspapers, magazines or posters around your house?
* Put your pen down and use something else to write the spellings. (paint, sticks, leaves, pasta, soap bubbles etc.)
* Play hangman with a partner
* Make up a song to remember how to spell each word
* Act them out!
* Create a game of snap to play with a partner. Write two or three sets of flashcards with one spelling on each card. Each week you can build up your deck of cards.
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