

## Year 4 Spellings – Autumn Term 2

Monday 7 <sup>th</sup> November Words with the ending -ssion to make the /shun/ sound.	Friday 11 <sup>th</sup> November Words with the -ation suffix	Friday 19 <sup>th</sup> November Words with -cian endings	Friday 25 <sup>th</sup> November Words from the Year 3/4 word list
<p>confession</p> <p>discussion</p> <p>expression</p> <p>permission</p> <p>admission</p> <p>impression</p> <p>CH Word – procession</p>	<p>information</p> <p>expectation</p> <p>limitation</p> <p>admiration</p> <p>imagination</p> <p>starvation</p> <p>CH Word – experimentation</p>	<p>beautician</p> <p>magician</p> <p>electrician</p> <p>technician</p> <p>optician</p> <p>dietician</p> <p>CH Word – physician</p>	<p>occasion</p> <p>occasionally</p> <p>opposite</p> <p>ordinary</p> <p>particular</p> <p>perhaps</p> <p>Y5/6 Word – opportunity</p>
Friday 2 <sup>nd</sup> December Recap – Words with -sion or -tion endings	Friday 9 <sup>th</sup> December Recap – Words with the -ation suffix	Friday 16 <sup>th</sup> December Words from the Year 3/4 word list	Challenge yourself by choosing a task below
<p>collision</p> <p>division</p> <p>explosion</p> <p>completion</p> <p>injection</p> <p>intention</p> <p>CH Word – decision</p>	<p>alteration</p> <p>consideration</p> <p>observation</p> <p>adoration</p> <p>exploration</p> <p>organisation</p> <p>CH Word – cancellation</p>	<p>popular</p> <p>position</p> <p>possess</p> <p>possession</p> <p>possible</p> <p>potatoes</p> <p>Y5/6 Word – parliament</p>	<ol style="list-style-type: none"> <li>1) Write a sentence for each of your spellings.</li> <li>2) Use a dictionary to find the meaning of each word.</li> <li>3) Find 5 more words that follow the same rule.</li> <li>4) Explain the rule in your own words.</li> </ol>

## Year 4 Spellings – Autumn Term 2

### Practising your Spellings

Remember to learn the spelling, the rule and the definition. Try completing different activities throughout the week that involve the weekly spellings to help you memorise them.

#### **Spelling Rule**

Learn the spelling rule first. Knowing any patterns and similarities between the words will make them easier to memorise.

- Look at just the list of words with no spelling rule given. What do you notice?
- Next discuss any patterns you have spotted
- Have a go at writing your own spelling rule. Does it work for all 6 of the spellings?
- Can you think of any other words that have a similar spelling rule?

#### **Definitions**

Learning how to spell the word is great but it is important to understand what that word means and how you would use it correctly.

- Use a dictionary to look up the meaning of each word. Can you explain it in your own words?
- Write or say the spelling in a sentence to check you have understood it correctly

#### **Have Fun!**

- Write them on flashcards with a picture and put them around your house to practise every day
- Create your own cross word or word search
- Bake some alphabet cookies and use them to spell out the words...before you eat them
- Go on a spelling scavenger hunt. Can you find your weekly spellings in books, newspapers, magazines or posters around your house?
- Put your pen down and use something else to write the spellings. (paint, sticks, leaves, pasta, soap bubbles etc.)
- Play hangman with a partner
- Make up a song to remember how to spell each word
- Act them out!
- Create a game of snap to play with a partner. Write two or three sets of flashcards with one spelling on each card. Each week you can build up your deck of cards.