

YEAR 6

Spring Term Newsletter 2023

Happy New Year!

Autumn Term was super busy and the Y6 team would like to congratulate all of the children for their hard work and achievements last term. We hope to continue to create a stimulating learning environment, where there are opportunities to discover new things and recap on previous learning.

If you need to speak to your child's class teacher, you can do so through our Y6 email: Y6@stillnessjs.lewisham.sch.uk

We are looking forward to a wonderful Spring term!

Topic – Off With Her Head! (The Tudors)

What sort of man would order the beheading of his wife? Was she really that bad? We will be travelling back in time to the 1500s to meet the terrifying Tudors, a domineering dynasty that changed our history!

During the unit the children will learn about the opulent court where dancing and singing went hand in hand with swift falls from favour, and even swifter falling of heads! They will develop their painting skills in miniature, solve riddles and understand why it was important to protect their precious neck with a large white ruff, if they wanted to survive at Tudor court.



Maths

Our focus for the Spring term is: Number – ratio, algebra, decimals, fractions and percentages. Within our measurement unit, we will cover perimeter, area and volume. Our last unit of the spring

Our last unit of the spring term will see the children tackle statistics.

Running along side these units, will be continuous arithmetic practice as well as daily exposure to reasoning style questions. In addition, weekly TT Rockstars battles will continue to be set as times table knowledge underpins all mathematical concepts.

Fraction	Percentage	Decimal
1 whole	100%	1
1/2	50%	0.5
1/3	33.3%	0.33
1/4	25%	0.25
1/5	20%	0.2
1/6	16.7%	0.167
1/8	12.5%	0.125
1/10	10%	0.1
1/12	8.3%	0.083

English

This term, our Talk for Writing texts will be a suspense story, a balanced argument and anon-chronological report.

The outcomes in English will be for children to write:

- A story full of suspense (using features such as describe not tell, short sentences to create pace and rhetorical questions)
- A balanced argument will be based on our Tudor Topic looking into Tudor punishments.
- A complete nonchronological report based on an endangered species.



Routines and Reminders

PE: Every Tuesday. Children should come to school in their navy school tracksuit (with or without the logo), white t-shirt and black trainers. Our additional PE session will continue on Thursdays. Please can your child come to school that day in full school uniform but we ask that they wear their black trainers. A gentle reminder that mobile phones are not allowed in school. In terms of jewellery, only studs are permitted and other jewellery, hair bows and nail varnish should not be worn. Hair must be tied up if longer than should length.

Homework

Google Classroom: Optional homework of Maths, SPAG and Reading Comprehensions can be found on your child's Google Classroom account. We advise that these tasks are completed under a time pressure, this will support our learning in the classroom. Please celebrate all work completed and where possible, go through misconception or mistakes together to get the most out of the activity. Weekly spellings: These can be found on the school website (under the main heading Curriculum and Assessment and drop down to English). The children will be tested on Fridays.

Daily reading: It is important that you encourage your child to read daily; even better if they can read with/to you. When possible, please pause to ask them vocabulary and comprehension questions, this will benefit their retrieval and inference skills.

Times Tables Rock Stars: This is a fun and challenging programme designed to help pupils master the times tables. To be a Times Table Rock Star children need to answer any multiplication fact up to 12×12 in less than 3 seconds! The goal is for all participating rockers to be Times Table Rock Stars after 20 weeks! It will be set weekly and will run from Saturday to Friday, everyone has 10 sessions on Garage to complete.

Topic: This term the project is based on Science and the children will be creating a replica of one of the human systems: skeletal system, circulatory system, respiratory system, digestive system, muscular system, nervous system etc. They children can choose whatever system they like and any way of creating it. It can be as large and as complex as they want, but it each part of the system must be explicit. We want the children to come away from this project with a deeper understanding of one off the human systems: its function, how it works, key organ/ muscle/ bone names etc. This is due **Monday** 13th February 2022.

What else will be happening in the Curriculum?

RE

During our RE lessons this term, we will be focussing Humanism and The Story of Easter.

PSHF

In PSHE, we will be setting goals and looking at ways to achieve them. After half term, our unit on Healthy Me will build on the Y5 program and look at drug use, anti-social behaviour and explore people's attitudes towards mental health.

Art/DT

The children are using the London based artist Lakwena Maciver as inspiration to create uplifting colourfully designed slogans with positive messages. Lakwena Maciver uses a particular system of design and colour, which the Y6's will be using. They will also be creating a life-size image of Henry VIII in DT! That will be interesting!

Music

This term it is Tudor Tunes time! We are focussing on listening to and playing Tudor Pavan and dancing in 3-time! After the break, the children will learn a selection of songs about the Easter story, whilst developing instrumental parts.

PΕ

This term's focus:

Spring 1: Dance and Floor & Apparatus.

Spring 2: Tag rugby.

There will also be a bleep test once a term to assess the children's fitness progress.

Spanish

Our topics are: 'Transport' where we will be looking at identifying different forms of transport and describing them. Our second unit will be 'Countries, Languages and Nationalities'; we will be exploring opinions, different countries and languages.

Science

Our first topic is 'Living things and their Habitats', where we will be exploring the classification of living things, the Linnaean system of classification and microorganisms.

The second topic is 'Animals including Humans'. This will involve looking at the human body and learning about how different organs function, along with how drugs, alcohol and diet effect the body.

Computing

Our Computing sessions will cover coding via 2 programmes - Scratch and Make Code Arcade.

How to help your child!

We are encouraging all families to complete the activities in the homework section of this newsletter. In addition, daily writing is a good way to understand your child's strengths and areas of improvement. Suggested writing tasks could be shopping lists, diary entry, rules to a game they have invented or they can write a balanced argument about why children should not do chores! It doesn't have to be a long writing task, just something fun. In addition, those wanting to complete extra activities in preparation for the SATs, we recommend CGP KS2 Maths Targeted Question Book or KS2 Maths and English SATs 10-minute Tests. Both can be purchased from Amazon or WH Smiths.

Educational Visits in Y6:

Please refer to our Programme of Events for all the exciting trips and workshops emailed out last week.