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| **Friday 24th February**  Words with the prefix sub-  (Meaning under) | **Friday 3rd March**  Words with the prefix auto-  (Meaning self) | **Friday 10th March**  Words with the prefix inter-  (Meaning between) | **Friday 17th March**  Homophones - Remember to learn the different meanings |
| subheading  submarine  subtitle  subdivide  subway  submerge  CH Word - subconscious | automobile  autograph  autobiography  autocue  automatic  autopilot  CH Word – autonomy | international  interview  intercom  interfere  interrupt  interval  CH Word - interweave | ball  bawl  groan  grown  heel  heal  CH Words – addition + edition |
| **Friday 24th March**  Words from the Year 3/4 word list | **Friday 31st March**  Homophones - Remember to learn the different meanings |  | **Challenge yourself by choosing a task below** |
| extreme  famous  favourite  February  forward  fruit  Year 5/6 Word - frequently | break  brake  fair  fare  grate  great  CH Words – moose + mousse |  | 1. Write a sentence for each of your spellings. 2. Use a dictionary to find the meaning of each word. 3. Find 5 more words that follow the same rule. 4. Explain the rule in your own words. |

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| **Practising your Spellings**  Remember to learn the spelling, the rule and the definition. Try completing different activities throughout the week that involve the weekly spellings to help you memorise them. | | |
| **Spelling Rule** | **Definitions** | **Have Fun!** |
| Learn the spelling rule first. Knowing any patterns and similarities between the words will make them easier to memorise.   * Look at just the list of words with no spelling rule given. What do you notice? * Next have a discussion about any patterns you have spotted * Have a go at writing your own spelling rule. Does it work for all 6 of the spellings? * Can you think of any other words that have a similar spelling rule? | Learning how to spell the word is great but it is important to understand what that word means and how you would use it correctly.   * Use a dictionary to look up the meaning of each word. Can you explain it in your own words? * Write or say the spelling in a sentence to check you have understood it correctly | * Write them on flashcards with a picture and put them around your house to practise every day * Create your own cross word or word search * Bake some alphabet cookies and use them to spell out the words…before you eat them * Go on a spelling scavenger hunt. Can you find your weekly spellings in books, newspapers, magazines or posters around your house? * Put your pen down and use something else to write the spellings. (paint, sticks, leaves, pasta, soap bubbles etc.) * Play hangman with a partner * Make up a song to remember how to spell each word * Act them out! * Create a game of snap to play with a partner. Write two or three sets of flashcards with one spelling on each card. Each week you can build up your deck of cards. |