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| **Friday 24th February**  Recap - Words with the /k/ sound spelt ‘ch’ | **Friday 3rd March**  Words with the /s/ sound spelt with a ‘c’ | **Friday 10th March**  Words ending in the /cher/ sound spelt -ture | **Friday 17th March**  Words ending in the /zher/ sound spelt -sure |
| ache  anchor  echo  chemist  mechanic  orchestra  CH Word - technological | advice  city  juice  sentence  chance  choice  CH Word - circumference | adventure  feature  capture  creature  future  mixture  CH Word – architecture | closure  measure  enclosure  treasure  pleasure  leisure  CH Word – overexposure |
| **Friday 24th March**  Words with an unstressed vowel | **Friday 31st March**  Words from the Year 3/4 word list |  | **Challenge yourself by choosing a task below** |
| company  different  Wednesday  ordinary  family  interested  CH Word - parliament | pressure  probably  promise  purpose  quarter  question  Year 5/6 Word - privilege |  | 1. Write a sentence for each of your spellings. 2. Use a dictionary to find the meaning of each word. 3. Find 5 more words that follow the same rule. 4. Explain the rule in your own words. |

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| **Practising your Spellings**  Remember to learn the spelling, the rule and the definition. Try completing different activities throughout the week that involve the weekly spellings to help you memorise them. | | |
| **Spelling Rule** | **Definitions** | **Have Fun!** |
| Learn the spelling rule first. Knowing any patterns and similarities between the words will make them easier to memorise.   * Look at just the list of words with no spelling rule given. What do you notice? * Next have a discussion about any patterns you have spotted * Have a go at writing your own spelling rule. Does it work for all 6 of the spellings? * Can you think of any other words that have a similar spelling rule? | Learning how to spell the word is great but it is important to understand what that word means and how you would use it correctly.   * Use a dictionary to look up the meaning of each word. Can you explain it in your own words? * Write or say the spelling in a sentence to check you have understood it correctly | * Write them on flashcards with a picture and put them around your house to practise every day * Create your own cross word or word search * Bake some alphabet cookies and use them to spell out the words…before you eat them * Go on a spelling scavenger hunt. Can you find your weekly spellings in books, newspapers, magazines or posters around your house? * Put your pen down and use something else to write the spellings. (paint, sticks, leaves, pasta, soap bubbles etc.) * Play hangman with a partner * Make up a song to remember how to spell each word * Act them out! * Create a game of snap to play with a partner. Write two or three sets of flashcards with one spelling on each card. Each week you can build up your deck of cards. |