

## Y4 Spellings - Autumn Term 1

|   |   |   |   |
|---|---|---|---|
| <p><b>Friday 15<sup>th</sup> September</b><br/>Recap – suffixes taught in year 3<br/>(Adding the -ly suffix to words ending in ‘y’)</p> <p>angrily<br/>greedily<br/>guiltily<br/>noisily<br/>happily<br/>heavily</p> <p>CH Word – necessarily</p> | <p><b>Friday 22<sup>nd</sup> September</b><br/>Recap – Prefixes taught in year 3<br/>(in-, il- and im- used to change the root word to a negative meaning)</p> <p>inactive<br/>incapable<br/>illegal<br/>illiterate<br/>impolite<br/>impossible</p> <p>CH Word – indigestible</p> | <p><b>Friday 29<sup>th</sup> September</b><br/>Tricky words from the Year 4 curriculum word list</p> <p>length<br/>library<br/>material<br/>minute<br/>medicine<br/>natural</p> <p>Y5/Y6 Word – neighbour</p> | <p><b>Friday 6<sup>th</sup> October</b><br/>Words using apostrophes to replace missing letters</p> <p>don't<br/>where's<br/>you'll<br/>wasn't<br/>haven't<br/>you're</p> <p>CH – Find 10 contraction words in your reading book.</p>  |
| <p><b>Friday 13<sup>th</sup> October</b><br/>Adding a suffix to change a root word</p> <p>beginner<br/>beginning<br/>visited<br/>visiting<br/>limiting<br/>limited</p> <p>CH Word – overwhelming</p>  | <p><b>Friday 20<sup>th</sup> October</b><br/>Adding a suffix to change a root word</p> <p>gardener<br/>gardening<br/>thundered<br/>thundering<br/>controlling<br/>controlled</p> <p>CH Word – accomplished</p>  |   | <p><b>Challenge yourself by choosing a task below</b></p> <ol style="list-style-type: none"> <li>1) Write a sentence for each of your spellings.</li> <li>2) Use a dictionary to find the meaning of each word.</li> <li>3) Find 5 more words that follow the same rule.</li> <li>4) Explain the rule in your own words.</li> </ol> |

## Y4 Spellings - Autumn Term 2

| Friday 3 <sup>rd</sup> November<br>Words with -sion or -tion endings                                     | Friday 10 <sup>th</sup> November<br>Words with the ending -ssion to<br>make the /shun/ sound                | Friday 17 <sup>th</sup> November<br>Words with the -ation suffix   | Friday 24 <sup>th</sup> November<br>Words with -cian endings  |
|--|---|--|---|
| television<br>confusion<br>decision<br>hesitation<br>reaction<br>invention<br><br>CH Word – manipulation | confession<br>discussion<br>expression<br>permission<br>admission<br>impression<br><br>CH Word – procession | information<br>expectation<br>limitation<br>admiration<br>imagination<br>starvation<br><br>CH Word – experimentation | beautician<br>magician<br>electrician<br>technician<br>optician<br>dietician<br><br>CH Word – physician   |
| Friday 1 <sup>st</sup> December<br>Words from the Year 3/4 word<br>list                                  | Friday 8 <sup>th</sup> December<br>Recap – Words with -sion or<br>-tion endings                             | Friday 15 <sup>th</sup> December<br>Recap – Words with the -ation<br>suffix  | Challenge yourself by<br>choosing a task below  |
| occasion<br>occasionally<br>opposite<br>ordinary<br>particular<br>perhaps<br><br>Y5/6 Word – opportunity | collision<br>division<br>explosion<br>completion<br>injection<br>intention<br><br>CH Word – decision        | alteration<br>consideration<br>observation<br>adoration<br>exploration<br>organisation<br><br>CH Word – cancellation | 1) Write a sentence for each of<br>your spellings.<br>2) Use a dictionary to find the<br>meaning of each word.<br>3) Find 5 more words that<br>follow the same rule.<br>4) Explain the rule in your own<br>words. |

## Y4 Spellings - Spring Term 1

| Friday 12 <sup>th</sup> January<br>Words from the Year 3/4 word list  | Friday 19 <sup>th</sup> January<br>Recap - Words with -cian endings  | Friday 26 <sup>th</sup> January<br>Recap - Words with -sion endings   | Friday 2 <sup>nd</sup> February<br>Words with the -ous ending   |
|---|--|---|---|
| <p>popular</p> <p>position</p> <p>possess</p> <p>possession</p> <p>possible</p> <p>potatoes</p> <p>Y5/6 Word – parliament</p>       | <p>clinician</p> <p>dietician</p> <p>politician</p> <p>musician</p> <p>physician</p> <p>tactician</p> <p>CH Word – mathematician</p> | <p>extension</p> <p>persuasion</p> <p>tension</p> <p>confusion</p> <p>expansion</p> <p>television</p> <p>CH Word – apprehension</p> | <p>curious</p> <p>fabulous</p> <p>enormous</p> <p>adventurous</p> <p>tremendous</p> <p>mischievous</p> <p>CH Word – suspicious</p>  |
| Friday 9 <sup>th</sup> February<br>Recap - Words with the -ous ending   |  |   | Challenge yourself by choosing a task below   |
| <p>mountainous</p> <p>ridiculous</p> <p>generous</p> <p>miraculous</p> <p>joyous</p> <p>numerous</p> <p>CH Word – overambitious</p> |  |   | <ol style="list-style-type: none"> <li>1) Write a sentence for each of your spellings.</li> <li>2) Use a dictionary to find the meaning of each word.</li> <li>3) Find 5 more words that follow the same rule.</li> <li>4) Explain the rule in your own words.</li> </ol> |

## Y4 Spellings - Spring Term 2

| Friday 23 <sup>rd</sup> February<br>Words with the /k/ sound spelt 'ch'  | Friday 1 <sup>st</sup> March<br>Recap - Words with the /k/ sound spelt 'ch'  | Friday 8 <sup>th</sup> March<br>Words with the /s/ sound spelt with a 'c'   | Friday 15 <sup>th</sup> March<br>Words ending in the /cher/ sound spelt -ture   |
|--|--|---|---|
| <p>character</p> <p>chorus</p> <p>stomach</p> <p>monarch</p> <p>headache</p> <p>technology</p> <p>CH Word - architecture</p> | <p>ache</p> <p>anchor</p> <p>echo</p> <p>chemist</p> <p>mechanic</p> <p>orchestra</p> <p>CH Word - technological</p>         | <p>advice</p> <p>city</p> <p>juice</p> <p>sentence</p> <p>chance</p> <p>choice</p> <p>CH Word - circumference</p> | <p>adventure</p> <p>feature</p> <p>capture</p> <p>creature</p> <p>future</p> <p>mixture</p> <p>CH Word - architecture</p>   |
| Friday 22 <sup>nd</sup> March<br>Words ending in the /zher/ sound spelt -sure  | Thursday 28 <sup>th</sup> March<br>Words with an unstressed vowel  |   | Challenge yourself by choosing a task below   |
| <p>closure</p> <p>measure</p> <p>enclosure</p> <p>treasure</p> <p>pleasure</p> <p>leisure</p> <p>CH Word - overexposure</p>  | <p>company</p> <p>different</p> <p>Wednesday</p> <p>ordinary</p> <p>family</p> <p>interested</p> <p>CH Word - parliament</p> |   | <ol style="list-style-type: none"> <li>1) Write a sentence for each of your spellings.</li> <li>2) Use a dictionary to find the meaning of each word.</li> <li>3) Find 5 more words that follow the same rule.</li> <li>4) Explain the rule in your own words.</li> </ol> |

## Y4 Spellings - Summer Term 1

| Friday 19 <sup>th</sup> April<br>Words from the Year 3/4 word list   | Friday 26 <sup>th</sup> May<br>Recap - Words with an unstressed vowel  | Friday 3 <sup>rd</sup> May<br>Words from the Year 3/4 word list  | Friday 10 <sup>th</sup> May<br>Words with the /sh/ sound spelt 'ch'   |
|--|--|--|---|
| <p>pressure</p> <p>probably</p> <p>promise</p> <p>purpose</p> <p>quarter</p> <p>question</p> <p>Y5/Y6 Word – privilege</p> | <p>business</p> <p>factory</p> <p>easily</p> <p>favourite</p> <p>memorable</p> <p>separate</p> <p>CH Word – dictionary</p> | <p>regular</p> <p>remember</p> <p>sentence</p> <p>separate</p> <p>special</p> <p>straight</p> <p>Y5/Y6 Word – sufficient</p> | <p>brochure</p> <p>chef</p> <p>machine</p> <p>quiche</p> <p>parachute</p> <p>moustache</p> <p>CH Word – chandelier</p>  |
| Friday 17 <sup>th</sup> May<br>Words ending in -gue  | Friday 24 <sup>th</sup> May<br>Words from the Year 3/4 word list   |  | Challenge yourself by choosing a task below   |
| <p>catalogue</p> <p>tongue</p> <p>dialogue</p> <p>rogue</p> <p>league</p> <p>vague</p> <p>CH Word – synagogue</p>          | <p>strange</p> <p>strength</p> <p>suppose</p> <p>therefore</p> <p>though</p> <p>although</p> <p>Y5/Y6 Word – sincerely</p> |  | <ol style="list-style-type: none"> <li>1) Write a sentence for each of your spellings.</li> <li>2) Use a dictionary to find the meaning of each word.</li> <li>3) Find 5 more words that follow the same rule.</li> <li>4) Explain the rule in your own words.</li> </ol> |

## Y4 Spellings - Summer Term 2

| Friday 7 <sup>th</sup> June<br>Words from the Year 3/4 word list   | Friday 14 <sup>th</sup> June<br>Words ending with -que   | Friday 21 <sup>st</sup> June<br>Words with the /s/ sound spelled 'sc'   | Friday 28 <sup>th</sup> June<br>Homophones or near homophones  |
|--|--|---|--|
| <p>thought</p> <p>through</p> <p>various</p> <p>weight</p> <p>woman</p> <p>women</p> <p>Y5/Y6 Word – opportunity</p> | <p>antique</p> <p>unique</p> <p>technique</p> <p>cheque</p> <p>mosque</p> <p>opaque</p> <p>CH Word – grotesque</p>                     | <p>ascent</p> <p>muscle</p> <p>scene</p> <p>scissors</p> <p>science</p> <p>fascinate</p> <p>CH Word – susceptible</p> | <p>father</p> <p>farther</p> <p>whether</p> <p>weather</p> <p>vein</p> <p>vain</p> <p>CH Words – aloud / allowed</p>   |
| Friday 5 <sup>th</sup> July<br>Homophones or near homophones   | Friday 12 <sup>th</sup> July<br>Words with the prefixes un-, dis- and mis-   |   | Challenge yourself by choosing a task below  |
| <p>there</p> <p>they're</p> <p>their</p> <p>rain</p> <p>rein</p> <p>reign</p> <p>CH Words – paws / pause</p>         | <p>uncertain</p> <p>undecided</p> <p>disappointed</p> <p>displease</p> <p>misbehave</p> <p>misplace</p> <p>CH Word – unpredictable</p> |   | <p>1) Write a sentence for each of your spellings.</p> <p>2) Use a dictionary to find the meaning of each word.</p> <p>3) Find 5 more words that follow the same rule.</p> <p>4) Explain the rule in your own words.</p> |