

Y5 Spellings - Autumn Term 1

<p>Friday 15th September Recap – words using prefixes taught in year 4</p> <p>refresh unhelpful submarine supernatural antiseptic automatic</p> <p>CH Word – unprofessional</p>	<p>Friday 22nd September Recap – words using suffixes taught in year 4</p> <p>finally angrily information dangerous invention magician</p> <p>CH Word – mischievous</p>	<p>Friday 29th September Recap – Tricky words from the Year 4 curriculum word list</p> <p>accidentally breathe continue medicine experience island</p> <p>Y5 tricky word – convenience</p>	<p>Friday 6th October Words containing the letter string -ough</p> <p>ought thought although thorough rough enough</p> <p>CH Word – forethought</p>
<p>Friday 13th October Tricky words from the Year 5 word list</p> <p>available accommodate achieve appreciate awkward ancient</p> <p>CH Word – analyse</p>	<p>Friday 20th October Homophones and near-homophones</p> <p>advise advice practice practise device devise</p> <p>CH Word – key / quay</p>		<p>Challenge yourself by choosing a task below</p> <ol style="list-style-type: none"> 1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.

Y5 Spellings - Autumn Term 2

Friday 3 rd November Words from the Year 5/6 word list	Friday 10 th November Words ending in -ious	Friday 17 th November Words ending in -cial and -tial that sound like /shl/	Friday 24 th November Words from the Year 5/6 word list
<p>attached</p> <p>apparent</p> <p>aggressive</p> <p>bargain</p> <p>bruise</p> <p>category</p> <p>CH Word – campaign</p>	<p>tenacious</p> <p>malicious</p> <p>ferocious</p> <p>cautious</p> <p>ambitious</p> <p>nutritious</p> <p>CH Word – superstitious</p>	<p>official</p> <p>special</p> <p>crucial</p> <p>essential</p> <p>initial</p> <p>influential</p> <p>CH Word – sacrificial</p>	<p>cemetery</p> <p>committee</p> <p>communicate</p> <p>community</p> <p>competition</p> <p>conscience</p> <p>Y7 Word – camouflage</p>
Friday 1 st December Words from the Year 5/6 word list	Friday 8 th December Recap – Words ending in -cial and -tial that sound like /shl/	Friday 15 th December Recap – Words ending in -ious	Challenge yourself by choosing a task below
<p>controversy</p> <p>convenience</p> <p>correspond</p> <p>criticise</p> <p>curiosity</p> <p>determined</p> <p>Y7 Word – disobedient</p>	<p>financial</p> <p>beneficial</p> <p>artificial</p> <p>residential</p> <p>substantial</p> <p>confidential</p> <p>CH Word – inconsequential</p>	<p>anxious</p> <p>superstitious</p> <p>infectious</p> <p>gracious</p> <p>suspicious</p> <p>precious</p> <p>CH Word – conscientious</p>	<ol style="list-style-type: none"> 1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.

Y5 Spellings - Spring Term 1

Friday 12 th January Recap - Words containing the letter string -ough	Friday 19 th January Words ending in -able and -ible	Friday 26 th January Words ending in -ably and -ibly	Friday 2 nd February Homophones and near- homophones
<p>though</p> <p>fought</p> <p>dough</p> <p>cough</p> <p>bought</p> <p>nought</p> <p>CH Word - thoroughly</p>	<p>enjoyable</p> <p>reliable</p> <p>reasonable</p> <p>possible</p> <p>invisible</p> <p>terrible</p> <p>CH - knowledgeable</p>	<p>probably</p> <p>unreasonably</p> <p>unbelievably</p> <p>incredibly</p> <p>possibly</p> <p>sensibly</p> <p>CH - considerably</p>	<p>guest</p> <p>guessed</p> <p>herd</p> <p>heard</p> <p>past</p> <p>passed</p> <p>CH - council and counsel</p>
Friday 9 th February Words from the Year 5/6 word list			Challenge yourself by choosing a task below
<p>develop</p> <p>disastrous</p> <p>dictionary</p> <p>desperate</p> <p>definite</p> <p>embarrass</p> <p>Year 7 word - disqualified</p>			<p>1) Write a sentence for each of your spellings.</p> <p>2) Use a dictionary to find the meaning of each word.</p> <p>3) Find 5 more words that follow the same rule.</p> <p>4) Explain the rule in your own words.</p>

Y5 Spellings - Spring Term 2

Friday 23 rd February Words with silent letters	Friday 1 st March Words ending in -ant and -ent	Friday 8 th March Words ending in -ance or -ence	Friday 15 th March Homophones and near-homophones
<i>knife</i> <i>knock</i> <i>design</i> <i>wrapper</i> <i>ghost</i> <i>thumb</i> CH - scenario	<i>important</i> <i>distant</i> <i>elegant</i> <i>confident</i> <i>independent</i> <i>obedient</i> CH - insignificant	<i>distance</i> <i>importance</i> <i>tolerance</i> <i>innocence</i> <i>obedience</i> <i>difference</i> CH - inconvenience	<i>allowed</i> <i>aloud</i> <i>steal</i> <i>steel</i> <i>affect</i> <i>effect</i> CH - caught and court
Friday 22 nd March Words from the Year 5/6 word list	Thursday 28 th March Recap - Words with silent letters		Challenge yourself by choosing a task below
<i>environment</i> <i>equip</i> <i>equipped</i> <i>equipment</i> <i>especially</i> <i>exaggerate</i> Y7 word - endeavoured	<i>lamb</i> <i>know</i> <i>sign</i> <i>rhino</i> <i>could</i> <i>writing</i> CH - receipt		1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.

Y5 Spellings - Summer Term 1

Friday 19 th April Recap - Words ending in -able and -ible	Friday 26 th May Words with the prefixes im-, in- and il-	Friday 3 rd May Changing noun and adjectives into verbs using suffixes	Friday 10 th May Homophones or near homophones
advisable predictable adorable responsible edible sensible CH - unavailable	impossible impatient incorrect incomplete illegal illegible CH - inconspicuous	apologise lengthen deepen assassinate activate purify CH - intensified	cereal serial desert dessert morning mourning CH - whirled and world
Friday 17 th May Homophones or near homophones	Friday 24 th May Words from the Year 5/6 word list		Challenge yourself by choosing a task below
stationary stationery draft draught who's whose CH - bazaar and bizarre	excellent existence explanation familiar forty foreign Y7 word - extinguished		1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.

Y5 Spellings - Summer Term 2

Friday 7th June Turning adjectives into adverbs using the suffix -ly	Friday 14th June Words with a possessive apostrophe	Friday 21st June Recap - Turning adjectives into adverbs using the suffix -ly	Friday 28th June Words from the Year 5/6 word list
clumsy clumsily quiet quietly sleepy sleepily <i>CH word – generously</i>	children's brother's men's friend's twin's woman's <i>CH – Find 10 contraction words in your reading book.</i>	quick quickly greedy greedily silent silently <i>CH word – mischievously</i>	frequently government guarantee harass hindrance identity <i>CH word – hypothetically</i>
Friday 5th July Words from the Year 5/6 word list	Friday 12th July Recap - Words with silent letters	Friday 19th July	Challenge yourself by choosing a task below
immediately individual interfere interrupt language leisure <i>CH word – inadequate</i>	knight knitting rhubarb salmon wrestler wreck <i>CH word – fluorescent</i>		1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.