

Y6 Spellings - Autumn Term 1

Friday 15 th September Recap - Year 5 words using -ough	Friday 22 nd September Tricky words from the Year 5/6 word list	Friday 29 th September Words with 'ei' that make the /ee/ sound	Friday 6 th October Tricky words from the Year 5/6 word list
<p>alth<u>ough</u></p> <p>n<u>ough</u>t</p> <p>en<u>ough</u></p> <p>rou<u>gh</u></p> <p>c<u>ough</u></p> <p>th<u>ough</u>t</p> <p>CH Word – breakthroughs</p>	<p>appreciate</p> <p>definite</p> <p>especially</p> <p>immediately</p> <p>mischievous</p> <p>neighbour</p> <p>Y7 Word – congratulations</p>	<p>prote<u>in</u></p> <p>dece<u>iv</u>e</p> <p><u>ei</u>ther</p> <p>ceiling</p> <p>ne<u>it</u>her</p> <p>caff<u>ei</u>ne</p> <p>CH Word – onomatopoeia</p>	<p>marvellous</p> <p>muscle</p> <p>nuisance</p> <p>necessary</p> <p>occupy</p> <p>opportunity</p> <p>Y7 Word – obedient</p>
Friday 13 th October Adding a -ing or -ed suffix to words ending in -fer	Friday 20 th October Tricky words from the Year 5/6 word list		Challenge yourself by choosing a task below
<p>refer</p> <p>referr<u>ing</u></p> <p>referred</p> <p>transfer</p> <p>transferr<u>ing</u></p> <p>transferred</p> <p>CH Word – interfering</p>	<p>accommodate</p> <p>available</p> <p>excellent</p> <p>individual</p> <p>programme</p> <p>rhythm</p> <p>Y7 Word – qualified</p>		<ol style="list-style-type: none"> 1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.

Y6 Spellings - Autumn Term 2

Friday 3 rd November Words with a hyphen	Friday 10 th November Words from the Year 5/6 word list	Friday 17 th November Words ending in -gue and -que	Friday 24 th November Words that a 'ch' makes a /k/ or a /sh/ sound
re-enter re-visit pre-cook anti-social co-operate x-rays CH Word – self-confidence	parliament persuade prejudice privilege programme pronunciation Y7 Word – paralysis	vague league catalogue antique unique clique CH Word – picturesque	scheme stomach chemist machine moustache brochure CH Word – pistachio
Friday 1 st December Words from the Year 5/6 word list	Friday 8 th December Recap – Words with 'ei' that's makes the /ee/ sound	Friday 15 th December Recap – Adding suffixes to words ending in -fer	Challenge yourself by choosing a task below
recognise recommend relevant restaurant rhyme rhythm Y7 Word – resigned	receipt receive ceiling seize weird perceive CH Word – conceited	prefer preferring preferred confer conferring conferred CH Word – preference	1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.

Y6 Spellings - Spring Term 1

Friday 12 th January Recap - Adding suffixes to words ending in -fer	Friday 19 th January Words from the Year 5/6 word list	Friday 26 th January Words ending in -sure and -ture	Friday 2 nd February Words with 'ou' to make the /u/ sound
offer offer ^{ing} offer ^{ed} suffer suffer ^{ing} suffer ^{ed} CH Word - insufferable	shoulder stomach system signature sufficient temperature Y7 Word - sceptical	measure ^{re} pleasure ^{re} treasure ^{re} picture ^{re} nature ^{re} adventure ^{re} CH Word - caricature	double ^{le} cousin ⁱⁿ young ^{ng} country ^{ry} nourish ^{ish} enough ^{gh} CH Word - encouragement
Friday 9 th February Words from the Year 5/6 word list			Challenge yourself by choosing a task below
thorough twelfth variety vegetable vehicle yacht Y7 Word - translucent			1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.

Y6 Spellings - Spring Term 2

<p>Friday 23rd February Words with suffixes that make no change to the root word</p>	<p>Friday 1st March Words with suffixes that make a change to the root word</p>	<p>Friday 8th March Recap – Words with /shun/ endings</p>	<p>Friday 15th March Recap – Words with /shal/ and /shus/ endings</p>
<p>shouted</p> <p>hopeless</p> <p>slowly</p> <p>dangerous</p> <p>suddenly</p> <p>walked</p> <p>CH Word – disappointment</p>	<p>skipped</p> <p>penniless</p> <p>happier</p> <p>cheekily</p> <p>famous</p> <p>forgotten</p> <p>CH Word – participation</p>	<p>invention</p> <p>attention</p> <p>competition</p> <p>confession</p> <p>discussion</p> <p>expression</p> <p>CH Word – distribution</p>	<p>official</p> <p>special</p> <p>essential</p> <p>influential</p> <p>suspicious</p> <p>gracious</p> <p>CH Word – superstitious</p>
<p>Friday 22nd March Recap – Words with -able/-ably endings</p>	<p>Thursday 28th March Recap – Words with -ible/-ibly endings</p>		<p>Challenge yourself by choosing a task below</p>
<p>comfortable</p> <p>comfortably</p> <p>reliable</p> <p>reliably</p> <p>miserable</p> <p>miserably</p> <p>CH Word – indescribable</p>	<p>impossible</p> <p>impossibly</p> <p>terrible</p> <p>terribly</p> <p>responsible</p> <p>responsibly</p> <p>CH Word – irreversibly</p>		<ol style="list-style-type: none"> 1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.

Y6 Spellings - Summer Term 1

Friday 19 th April Recap – Words using the -ough letter string	Friday 26 th May Homophones or near homophones	Friday 3 rd May Recap – Contraction words with apostrophes	Friday 10 th May Words from the Year 5/6 word list
<p>through</p> <p>dough</p> <p>bought</p> <p>ought</p> <p>brought</p> <p>fought</p> <p>CH Word – toughening</p>	<p>precede</p> <p>proceed</p> <p>profit</p> <p>prophet</p> <p>morning</p> <p>mourning</p> <p>CH Word – piece and peace</p>	<p>we've</p> <p>you've</p> <p>they'll</p> <p>she's</p> <p>couldn't</p> <p>didn't</p> <p>CH – Find 10 contraction words in your reading book.</p>	<p>accompany</p> <p>average</p> <p>immediately</p> <p>leisure</p> <p>neighbour</p> <p>occur</p> <p>Y7 Word – inconvenient</p>
Friday 17 th May Words from the Year 5/6 word list	Friday 24 th May Etymology – The study of a word to find its origin		Challenge yourself by choosing a task below
<p>according</p> <p>amateur</p> <p>lightening</p> <p>mischievous</p> <p>physical</p> <p>profession</p> <p>Y7 Word – camouflage</p>	<p>pyjamas</p> <p>balcony</p> <p>smuggler</p> <p>jungle</p> <p>graffiti</p> <p>hurricane</p> <p>CH – Can you research where these words originally came from?</p>		<p>1) Write a sentence for each of your spellings.</p> <p>2) Use a dictionary to find the meaning of each word.</p> <p>3) Find 5 more words that follow the same rule.</p> <p>4) Explain the rule in your own words.</p>

Y6 Spellings - Summer Term 2

Friday 7 th June Words with the /ai/ sound spelled 'ei' or 'eigh'	Friday 14 th June Words with the /s/ sound spelled 'sc'	Friday 21 st June Etymology – The study of a word to find its origin	Friday 28 th June Words from the Year 5/6 word list
<i>beige</i> <i>veil</i> <i>reindeer</i> <i>sleigh</i> <i>eighteen</i> <i>weightless</i> <i>CH Word – surveillance</i>	<i>descend</i> <i>scenery</i> <i>scientist</i> <i>ascend</i> <i>discipline</i> <i>cre-scent</i> <i>CH Word – miscellaneous</i>	<i>prologue</i> <i>defence</i> <i>flavour</i> <i>colour</i> <i>equal</i> <i>metre</i> <i>CH – Can you research where these words originally came from?</i>	<i>convenience</i> <i>disastrous</i> <i>guarantee</i> <i>sincere</i> <i>suggest</i> <i>queue</i> <i>Y7 word – connoisseur</i>
Friday 5 th July Words with the /ai/ sound spelled 'ey', 'ea' or 'aigh'	Friday 12 th July Etymology – The study of a word to find its origin		Challenge yourself by choosing a task below
<i>they</i> <i>survey</i> <i>break</i> <i>great</i> <i>straight</i> <i>straightened</i> <i>CH Word – breakthrough</i>	<i>bungalow</i> <i>cruise</i> <i>algebra</i> <i>assassin</i> <i>measles</i> <i>yacht</i> <i>CH – Can you research where these words originally came from?</i>		1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.