



Evidencing the Impact of the Primary PE Premium and Sport Premium. 2022-2023

**These will continue to be worked on into 2023-2024.*

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continuation of the Daily Mile using the daily mile challenge initiative with the award for winning class. Y3 & 4 together and Y5 & 6 together.</p> <p>Successful girls and boys teams in Lewisham schools football league</p> <p>A wide range of sporting activities at after school clubs have started up again</p> <p>Trips for children to encourage a variety of sports but also for those who don't usually play sports out of school. This has resulted in Stillness winning the Tri-golf tournament in Lewisham.</p> <p>Whole school initiative specific sports days & award ceremony's to end</p> <p>New appropriate resources purchased</p> <p>Non-specialist teachers teaching class PE lessons weekly with new assessment grid bought in.</p> <p>Assessment framework implemented for staff to accurately assess children in competitive sports</p> <p>As a school we are beginning to implement a range of competitive sports in the curriculum</p>	<p>Continue to implement of a range of different competitive sports competitions throughout Years 3-6, such as: cricket, golf netball, hockey and rugby during and school and at after school clubs</p> <p>Continuation of non-specialist teaching staff's professional development and guidance for assessment</p> <p>Continuation of whole school initiatives including Sports Days and trips.</p> <p>Continue with the PE award programme to develop the PE curriculum by staff training and implementation.</p> <p>Implement the PE Assessment Grid across the whole year, whereby teachers can accurately assessment PE progress throughout the Year</p>

Meeting national curriculum requirements for swimming and water safety	2022/2023 data
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year, please report on their attainment on leaving primary school.</p>	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year:	2022/23	Total fund allocated	Total fund spent: £	Date Updated
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2022/2023
Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children thus engaging more children in regular activity.	Ensure a variety of sporting clubs are provided and well-resourced with appropriate equipment.	£0	<p>Clubs provided: Y6 girls netball club, football team training, Y5 girls netball, football team training - Y5/Y6 boys and Y6 girls.</p> <p>Impact: The netball teams are up and running. Football club on Fridays and chance to play for the school team in the league. Select few chosen to play in the Pokemon tournament. All teams won the league.</p>	<p>These after school clubs to continue in September 2023 with survey to go out about these clubs. Clubs have been advertised and parents/carers have signed up for the new academic term.</p> <p>PE lead to talk to Kings about additional space for after school clubs.</p>
Develop provision for physical activity at lunchtime by; increasing the amount of playground resources and activity options meaning a higher percentage of	<p>Worked and liaised with Teachsport to have structured sports happening at lunchtimes.</p> <p>To continue to train new and existing Junior first aiders to</p>		<p>Sport Coaches employed for an hour at lunchtimes.</p> <p>Impact: Pupils enjoy a range of activities and equipment</p>	Child play leaders are given opportunities to be trained in playground games and manage this at lunchtimes

<p>children engage in physical activity during play and break times.</p>	<p>support any minor sporting injuries.</p> <p>To have a lunch first aider outside at their station to ensure children have maximum time outside.</p> <p>Headteacher to meet and work with lunch team to ensure the staff are giving high quality provision.</p> <p>Regular meeting with lunch staff to discuss provision at lunch – including new games, how best to use space and injuries.</p>		<p>at lunchtimes. Such as; football, handball, netball, basketball, cricket, tennis, badminton, volleyball, circuit training, outdoor gym, dance, archery, skipping and space hoppers</p> <p>Impact: Children have a variety of physical activity outside.</p> <p>First aid outdoors has reduced the number of children indoors.</p>	<p>Sport Coaches continued to be employed at lunchtimes and trained our children, alongside school staff, as play leaders in playground games and managed this at play and lunchtimes.</p> <p>PE lead to speak to lunch staff about any PE specialities to use this for games at lunch time.</p>
<p>Ensure equipment is useful and durable so that children can have high quality PE lessons</p>	<p>To purchase sports equipment so children can have high quality lessons.</p>	<p>Autumn £59.88</p>	<p>Equipment purchased that is durable and useful</p> <p>Impact: Children have proper tennis balls that bounce and hockey balls that are safe and easier to control/use for beginners.</p>	<p>New PE monitors to continue their role by taking stock checks and being accountable to equipment going back safely in the shed.</p> <p>PE lead to continue to model how to lock away and keep equipment and monitor this.</p>

Ensure equipment is useful and durable so that children can have high quality PE lessons	To source sports equipment so children can have high quality PE lessons.	£0	<p>PE lead joined National schools week where they along with Sports Direct provided cones, bibs, skipping ropes, balls, basketballs etc. This came with rugby lesson plans.</p> <p>Impact: Children have high quality PE equipment and teachers can use the plans to teach high quality PE.</p>	Continue to stay up to date and source free equipment and lessons.
Ensure equipment is useful and durable so that children can have high quality PE lessons	To source sports equipment so children can have high quality PE lessons.	£0	<p>PE lead went on a course to have CDP on teaching tennis. They were then provided with a £250 free voucher which was spent on a tennis set.</p> <p>Impact: Children have high quality PE equipment and teachers can use the plans to teach high quality PE.</p>	<p>Continue to stay up to date and source free equipment and lessons.</p> <p>Look at using the new equipment for lunchtimes to provide other sports at lunch.</p>

Ensure all children are engaged in PE thus developing skills and progression	Purchase Year group PE bears as part of a PE award scheme to manage behaviour but also participation	£38.16	<p>Teddy Bears ordered with school logo to promote good learning.</p> <p>PE house points to continue as part of the reward scheme</p> <p>Impact: All children are motivated to take part in PE and to manage their behaviour</p>	<p>Continue with the bear scheme and the house points for good behaviour and participation</p> <p>Regular meetings with PE teacher about new concepts/ideas.</p>
Develop a love for PE by having a wide range of diverse that inspire and encourage all children to take part in sport.	Purchase a range of diverse books that look at common sports as well as the less popular sports. Ensure that are diverse so all children can see themselves aspiring	£45.09	<p>Range of books ordered.</p> <p>PE display in the library showcasing books.</p> <p>PE display & books in main office to promote PE and books</p> <p>Impact: Children have commented on the display and the books are being regularly taken out of the library</p>	<p>Pupil survey to find out if the books have encouraged them to take up a new sport</p> <p>Survey to obtain more books.</p> <p>Implement PE books in World Book Day by having a lesson focused on PE.</p>

Develop provision for physical activity during the school day through the Daily Mile thus giving children the opportunity to achieve their 30 minute goal	<p>Continuation of the daily mile where children aim to beat their lap score.</p> <p>Teachers to implement the daily mile competition where they compete to win a picnic in the park at the end of each term.</p>	£0	<p>Children to participate in up to 30 minutes a day on the daily mile track.</p> <p>Impact: Teachers to monitor the class distance ran on the daily mile. Special assemblies to inform children of the week's winner and leadership board. A picnic in the park each term for the winning class.</p>	<p>Teachers will continue with the regular participation in the Daily Mile.</p> <p>Class teachers have a timetable to complete the Daily Mile where they encourage children to have beat their lap score from week before.</p> <p>PE lead to speak to staff if they are not completing the daily mile enough.</p>
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Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intention	Implementation	Impact		
For the school to receive a PE award to develop skills and track progression	<p>PE lead to work with the PE award framework to create an assessment grid that allows all children to be monitored and achieve in PE.</p> <p>The assessment grid focuses on 4 areas – not just the physical aspect.</p>	£0	<p>PE Lead class teacher has used the assessment grid to track her class progress alongside PE teacher</p> <p>Impact: The school now has an assessment grid to</p>	<p>The assessment framework will be implemented from September through to July for reports.</p> <p>PE lead to bring in pupil self-assessment sheets.</p>

			track children's progress.	
For the PE Lead and PE staff to train PE monitors to raise the profile of PE & responsibility of equipment	<p>PE monitors to be trained on how to put away equipment, take stock checks and look at what new equipment is needed</p> <p>PE monitors to be given badges to feel proud of their role</p>	<p>Autumn Year 5&6 badges -£12</p> <p>Summer Year 3&4 £12.24</p>	<p>PE Monitors will be responsible for PE</p> <p>Impact: School equipment should be better looked after with less going missing. By having monitors this raises awareness and ensures everyone is accountable and responsible.</p>	To continue with the PE badges and Year 5 & 6 children to train the new Year 3's.
To take part in a range of PE special days to raise the PE profile in the school.	<p>School to take part in a World Cup Sweep Stake. Each class to pick 2 teams. PE lead to raise awareness of the World Cup by hosting an assembly.</p> <p>Sports Day & Award Ceremony to celebrate achievement</p> <p>Powerpoint of parents achievement in sporting to raise PE profile and love of</p>	World Cup Banners £33	<p>Banners around the school. Assembly where children picked out 2 names of countries to support in the World Cup. Every class to have a World Cup charter to documents the matches. Watch England's first game against Iran to celebrate</p>	<p>Look at other sports happening in this academic year to see what other special days we can host to raise the profile of PE.</p> <p>Parent speakers in to talk about their hobbies and achievements</p>

	sport – shown prior to Sports Day,		Impact: Children were engaged in the World Cup and eager to watch to then add the scores to the board. Children were competitive and talking about the World Cup. Children were able to see a variety of sports and achievements to parents and have access to new clubs. Children were inspired.	
To take part in a range of PE special days to raise the PE profile in the school.	School to take part in a multi-sports carousel to raise awareness of other sports	£0 (free)	Specialist coaches were bought in. Impact: Children were engaged and inspired	See if this provision can happen next year. Source more specialist coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2020/2021
Giving children an opportunity to experience high quality sports facilities	Continued partnership with Kings Ground so pupils continue to have access to the facilities. To have more outdoor space		Annual fees for the use of Kings ground. Learning walks, coach and teacher	This provision will continue. We continue to use Kings Ground for

	<p>where Yr5/6 can go to Kings Ground at lunchtimes (except Wednesday)</p> <p>Staff CPD</p> <p>PE teacher to use the PE award framework with Year 5 to work towards the award certificate.</p>	PENDING	<p>observations</p> <p>Impact: Through learning walks and lesson observations, weekly PE lessons are well planned and pupils are fully engaged. Plans consistently provided and monitored.</p> <p>When PPA time is not covered by PE, teachers are teaching their own lesson in accordance to the rest of their year group.</p>	<p>weekly PE sessions and key events.</p> <p>Learning walks, monitoring of planning and observations to continue. PE Lead holds regular zooms with sports coaches and manager to discuss progress and next steps</p> <p>Lesson plans and resources are now implemented and so further CPD needed to be arranged by PE lead based on teacher's needs.</p>
Giving children an opportunity to experience high quality sports facilities at lunchtime	PE lead and TeachSport coaches spoke to pupils as part of pupil voice to source/get new playground equipment		<p>New equipment purchased</p> <p>Impact: Children have access to big balls, small balls, hoops and ropes for playtime</p>	<p>Continue to use PE monitors to look after and check PE equipment so we can monitor if any new equipment is needed</p> <p>Look at the new equipment we have to provide more sports at lunch.</p>

<p>Giving children an opportunity to experience high quality sports facilities during Sports Day.</p>	<p>Continued partnership with Kings Ground so pupils continue to have access to the facilities on Sports Day</p> <p>Teachers to book and use Kings ground (field/ astro-turf/ netball court) for lunchtimes and for PE (except Wednesdays).</p> <p>To make Sports day a social active event with prizes for 1st, 2nd and 3rd and certificates for outstanding pupils to motivate and promote high expectations.</p>	<p>EST Yearly cost for the ground £6688</p>	<p>Annual fees for the use of the astro turf pitch at Kings.</p> <p>Sports Day to be held at Kings ground with 1st 2nd third stickers and a award ceremony to end</p> <p>Impact: Staff confirmed that they were able to encourage and motivate their class and individuals during Sports Day.</p> <p>Teachers utilised the space at Kings ground of class PE lessons.</p> <p>Ceremony at the end of the day to celebrate achievement.</p>	<p>This provision will continue. We continue to use Kings Ground for weekly PE sessions and lunchtime.</p> <p>PE lead to liaise with Teachsport for following year about new sports/activities for Sports Day. Look into medals for events.</p>
Key indicator 5: Increased participation in competitive sport				
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2020/2021
Giving children the opportunity to participate	To get pupils entered into the boroughs football league.	£500	Fees for the schools	Stillness will continue to play in this league.

<p>and succeed in competitive school sports</p>	<p>To run trials giving all pupils the opportunity to enter and to be selected to represent the school football team (Teachsport)</p> <p>To take part in competitions at Blackheath</p> <p>To take part in the Pokemon League with schools all over England. Children will represent Lewisham and go on to represent London if successful.</p>	<p>£200</p> <p>£300</p> <p>£0</p>	<p>League Plus FA Affiliation</p> <p>Impact: Year 5 & 6 girls and boys playing sports regularly.</p> <p>Children who do not usually have the opportunity to play sport have been given the chance. Representing the school helps manage expectation and behaviour</p>	<p>The school will purchase all kits for any pupils that represent the school in competitive sports.</p> <p>Continue to hire Sports Coach will be employed to train the teams only at a dedicated after school club.</p>
<p>Giving children the opportunity to participate and succeed in competitive school sports</p>	<p>To get children to partake In a variety of competitive sports during school with other schools in the borough.</p> <p>To develop children's love for sports through a variety of competitive sports.</p> <p>To enter children into competition using the buy in scheme: YourSchoolGames with Prendergast Ladywell</p>	<p>£0</p>	<p>Fees for the buy in scheme</p> <p>Impact: SEN children have been able to go and play competitive sports that they have not experienced before – Kurling.</p> <p>Cricket tournament for children that play cricket</p>	<p>To compete in competitions more frequently so that each class/child goes on a PE trip at least once a term.</p> <p>To liaise with netball clubs so that more matches against other schools can be planned.</p>

	where children can try out new sports		outside of school.	
Giving children the opportunity to participate and succeed in competitive school sports	To run events where children can compete and learn from specialist coaches.	£0	<p>Tottenham Tournament at Tottenham Training Ground.</p> <p>Impact: Children go to experience a real training ground. Children to play as a team against other schools. Children gained feedback from Tottenham coaches.</p>	<p>PE lead to liaise Tottenham to do this again next year.</p> <p>Reach out to other companies for tournaments.</p>
Giving children the opportunity to participate and succeed in competitive school sports and experience inspiring moments	To attend events where the children can learn, be inspired and compete.	£0	<p>10 children were selected to go and play a tournament at Tottenham Training Ground</p> <p>Impact: The team won the games against 5 other schools. Children came home with trophy and medals</p>	Attend next year with a new group of children to inspire

Giving children the opportunity to participate and experience new sports	<p>To run workshops so children can experience the sport – Cricket.</p> <p>To teach children new skills or build upon readymade skills in a five week programme.</p>	£600	<p>Fees for the coaches</p> <p>Impact: Year 4 children learn new valuable skills in cricket. Year 4 children learn a new sport and can continue to play cricket.</p>	<p>The workshop will happen next year again for Year 4.</p> <p>Look at cricket for Year 3 or another sport.</p>
Giving children the opportunity to participate and experience new sports	<p>To run workshops so children can develop upon skills from specialist coaches.</p> <p>To teach children new skills or build upon readymade skills in a 10 week programme.</p>	£0	<p>Impact: Year 5 children learn new valuable skills in football. Children were all engaged as they were being trained and inspired by Tottenham Coaches</p>	<p>PE lead to liase with coaches – they hope to do this workshop with all year groups.</p>
Giving children the opportunity to participate and succeed in competitive school sports	<p>To attend tournaments to participate in competitive sports.</p> <p>Allow children to develop their skills</p>	£0	<p>Impact: Select children who play cricket were able to participate in a tournament to develop and gain new skills</p>	<p>Pe lead to stay part of Lewisham Games so more tournaments can be planned.</p>