



YEAR 3

Summer Term Newsletter 2024

The Y3 Team hope you had a fantastic Easter break and are ready for the Summer Term! We would like to take the opportunity to congratulate all the children for their hard work and achievements last term. They have worked incredibly hard and we can't wait to see what they produce this term.

With one final term to go, this newsletter will once again share what your child will be learning plus trips and workshops that have been booked and ideas on how to support at home.

Please remember, if you have any queries or concerns you can contact the Y3 team directly on the following email address: y3@stillnessjs.lewisham.sch.uk

We are looking forward to another wonderful term!

The Y3 team.



Topic - Tremors

Tremors. Overwhelming and mighty, Mother Nature's awesome energies hiss and roar deep within the Earth. Plates collide, spewing lava. Rocks rain down and mud slides in torrents. Towns and cities vanish under ashen clouds. Discover the dangerous and ferocious world of natural disasters and glimpse their savage and deadly effects. Visit the ancient city of historic Pompeii, frozen in time, and then create blistering explosions from model volcanoes that fire foamy lava. Discover the properties of rocks shaped by the Earth's breath-taking power. Watch out. Volcanologists detect formidable rumblings from an extinct volcano in Scotland's capital. Red alert! What would you do?



Maths

The children will continue to learn about fractions. Focusing this term on adding / subtracting fractions and finding fractions of amounts. We will then be moving on to a unit all about money (adding/subtracting and converting pounds and pence), before moving onto time. First looking at telling the time to o'clock, half past, quarter past and quarter to. We will also look at answering word problems about time. After half term, we will then move on to our properties of shape unit by studying both 2D and 3D shapes. We will look at their different properties and begin to look at angles, horizontal /



English

We will start the term by learning about Traditional Tales. The Tortoise and the Hare will be our immersive text which will then be the inspiration for our own stories. Using the key features we learn about, we will plan and create our own original Tradition Tales. Next up, persuasive writing that links to our curriculum topic – Tremors. We will use our knowledge from our Topic lessons to write persuasive letters, leaflets and advertisements all about volcanoes and earthquakes. The children will end up writing a piece of writing answering the question, 'Should volcanoes be tourist attractions?'

vertical lines. Finally, we will end the year looking at Statistics. We will look at drawing and interpreting pictograms and bar charts.

After half term, we will move onto descriptive fictional (with some non-fiction) writing, based around the classroom. This will include the children designing their own classroom and having a class debate. We will also be delving in to Clarihew poems and have a go at writing our own.

Routines and Reminders

PE days

For the first half time we are lucky to be joined by Kent Cricket coaches. Please note that our PE day is moving to Mondays just for Summer term 1. Children should come to school in their school tracksuit (with the logo), white t-shirt and black trainers (if you do not have a school tracksuit please make sure the children are wearing plain black or navy sportswear and not a fashion tracksuit). For Summer Term 2, we will return to our Friday PE slot.

Library

Y3 will be visiting the school library every Monday with their class teacher and they can visit the library every Thursday during their lunchtime. Children should remember to bring in their library book on these days if they wish to return it for a new one.

Homework

Weekly spellings: These can be found on the school website (under the main heading Curriculum and Assessment and drop down to English) and the children will be tested on Fridays. Please practise these at home and try to complete some of the challenges.

Daily reading: 15 - 20 minutes daily.

Times Tables Rock Stars: This is a fun and challenging programme designed to help pupils master the times tables. To be a Times Table Rock Star children need to answer any multiplication fact up to 12×12 as quick as possible! Homework will be set weekly by the teachers and it runs from Saturday to Friday, everyone has 10 sessions on Garage to complete. That is 10 minutes of Maths homework a week!

Topic: This term's optional half-term project will be based on our topic 'Tremors'. The Y3 children will be asked to research in detail something that they find interesting about our topic and present it to the class.

What else will be happening in the Curriculum?

RE

We will be continuing with Sikhism learning about Sikhism teaching, including the three important rules and looking at stories about Guru Nanak. We will also explore what worship means to Sikhs.

PSHE

As part of our PSHE topic, we will be looking at the topics 'Relationships' and 'Changing Me'. We will also be completing our RSE lessons. We will give parents/carers more information about these lessons closer to the time.

Art/DT

In ART this term we will be drawing and painting 'Tropical Rainforests' with the sub-theme of climate change and natural disasters, inspired by the artist Henri Rousseau. Next we will be 'Going Global' and will be drawing figures, inspired by Kenyan artist Elisha Ongere.

Music

We are continuing our Ukulele learning. We are now going to focus on chord patterns and learning a range of songs in which we will play our chord patterns and sing along.

PE

We will be learning rounders and track/field this term in PE.

Spanish

We will be learning how to talk about our family and pets, talking about the names and ages of our family members and using colours to describe objects.

Science

We will be learning all about plants this term. We will study the different parts of a plant, explain the roles of these parts, investigate how water transport around a plant and begin to understand the life cycle of a plant.

Computing

We will be looking at programming through Scratch. In the first half term, we will be thinking about sequencing sounds and using algorithms to achieve this. The final outcome will be a representation of a piano. In the second half term, we will continue to work in Scratch but this time thinking about events and actions. This will culminate in children designing their own maze-tracing program. We will continue to talk about the importance of e-safety throughout.

How to help your child!

- It is important that you read with your child daily. Asking them questions as they read is a great way to build comprehension skills.
- Please practise x3, x4 and x8 tables with your child.
- Could you encourage your child to drink and use the toilets during their break times to minimise them getting up and down during lesson time. However, we do allow them to leave the classroom to use the bathroom if required.