

# YEAR 5

# Summer Term Newsletter 2024

Welcome back Y5, We hope you had a wonderful Easter! The Y5 team would like to say a huge well done to the children for all their hard work so far this academic year and we look forward to making the last term even better!







**Miss Curtis** 

Ms Gaver

**Mrs Mclean** 

If you have any queries or concerns you can contact the Year 5 team on the following email address: y5@stillnessjs.lewisham.sch.uk

# **Topic**

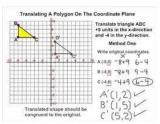
Our Topic title is Misty Mountains, Winding Rivers.

This unit teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them. During this unit, the children will be creating their own topography arrangement, learning about the water cycle and learning how to read a map. In addition, we will be heading down to Creekside Discovery Centre in Deptford to explore the river Thames.



#### Maths

During this term, we will be learning to add and subtract decimals as well as multiply and divide decimals by 10, 100 and 1000. At the start of the Summer Term, we will also be identifying angles, which will include comparing, measures and calculating angles. Additionally, we will also be teaching Triangles and Quadrilaterals and regular and irregular polygons. After half term, we will focus on Translation with coordinates, lines of symmetry, reflection and volume. For further support, please use KhaanAcademy, Bitesize or primary resources.



Our TT Rockstars sessions will continue on a Friday during our Chrome Book day. A weekly competition is set and certificates are awarded during our Friday assembly. Daily practice has seen many children's knowledge of the times tables sky rocket so keep it up! A reminder that by the end of the year, our expectation is that your child will know all their times tables by rote and be able to answer questions in under 2 seconds. If your child knows their times tables (and their associated division facts) it supports mathematical learning and understanding and those children who have a strong grasp tend to be more selfassured when learning new concepts.

# **English**

Our first English unit will be learning a sci-fi story called Alien Landing, which is full of suspense! During the unit we will be writing a diary entry from the perspective of the alien and writing a newspaper article to report on the event before writing an alternative ending.

Our next unit will involve retelling a traditional tale with a modern twist! The story is called Cindy (aka Cinderella!). The children will be writing wanted posters, letters and emails before bringing another traditional tale to the modern day! Our third unit is a free write, and is all about the The Three Little Pigs. which will complement the traditional tale unit. The children will look at the story from the perspective of the wolf and write eye witness reports, character profiles and finish with a detailed newspaper report, inclusive of direct and reported speech. To complement these lessons, we will continue to teach a variety of grammar lessons, including word families, complex sentence, parenthesis, homophones, Contractions, fronted adverbials, how to use a dictionary and thesaurus and synonyms & antonyms.

# Homework

This term we are introducing weekly activities to support our learning and consolidate concepts learnt. All activities will be posted on Google Classroom on Fridays and due in the following Friday. The children will be given an opportunity in class to show their homework to a teacher, gaining verbal feedback.

Weekly spellings: These can be found on the school website (under the main heading Curriculum and Assessment and drop down to English) and the children will be tested every Friday.

**Daily reading:** We ask that all children read for 20-30 mins daily. Need inspiration? Click this link for suitable reading material. If your child is a GD reader, look on the Year 6 list!

https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/

Times Tables Rock Stars: As mentioned in the maths section, a weekly competition is being set! Additionally, we are encouraging all children to play Studio 10 times per session. Once they have completed this, many children say they like to play Festival or Arena, which allows them to complete against any member of the school who is currently online. Additionally, children could send their friends Rockslams – this is a way to challenge their skills.

Topic Project: Type 'Central London' into Google maps. Study the middle course of the River Thames, using the zoom tool, Street View and satellite images. Or even better, visit it in person! Choose a section of the river and draw and label a sketch map of the area, including place names and physical and human features. Be as detailed as you can!

# Wider Curriculum

Science: During the summer Term, we will look at 'Forces in Action' in Summer 1. It is an exciting hands on unit which explores measuring gravity, air resistance and the impact of friction. Finally, in Summer 2 we will look at inventors! RE: In Summer 1 we will look at, Sikhism - Belonging to the Sikh community and then in Summer 2 we will look at Christianity Leading a Christian Life.

PSHE: As part of our PSHE topic: Recognise Me, we will be looking at how we embrace

Differences, our LGBT community and learn what gender equality means to us. After the half term, we will be linking with Science to teach our Sex, Relationship Education (SRE) unit.

Art: In art we will be introducing urban landscape painting with the theme of 'London Skyline and Landmarks'. The children will learn how to use linear and atmospheric perspective. This will be followed by 'Resistance Art', how it has appeared in various countries to bring change, and particularly how South African artist William Kentridge has used his art to protest, and how he uses the language of symbolism.

Music: In the first half term, we will be looking at orchestral music and creating music based on Florence Price's Symphony no.1 in E minor. In the second half term we will be working on song and lyric writing. We will compose and perform our own songs.

Spanish: In Spanish, we will be learning to tell the time, money and numbers beyond 31.

Computing: Chrome Book day will continue on a Friday! We will be looking at vector graphics and using different tools to create them. Children will layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work. In our second unit we will be looking a programming and working on selection in guizzes. Learners will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. We will continue to talk about the importance of e-safety throughout.

PE: PE will be on a Monday. In Summer 1 the children will have cricket with Kent Cricket club and in Summer 2 the children will have rounders.



We have many things planned this term inside and outside of school. Looking at trips out, in April we will visit Deptford Creek, as part of our topic Misty Mountains. In May, we will head to Ladywell, to race our boats that we will make, as part of our Science Forces topic. Then we have booked a trip to Lewisham food bank on Wednesday 12th June. Finally, to end the year, we will have a picnic in Blythe Hill.

