



# YEAR 6

## Summer Term Newsletter 2024

Spring Term was super busy and the Y6 team would like to congratulate all of the children for their hard work and achievements last term. We hope to continue to create a stimulating learning environment. With one final term to go, this newsletter will once again share what your child will be learning plus ideas on how to support your child at home.

If you need to speak to your child's class teacher, you can do so through our Year 6 email: [y6@stillnessjs.lewisham.sch.uk](mailto:y6@stillnessjs.lewisham.sch.uk)

A reminder that mobile phones are not allowed in school. In terms of jewellery, only studs are permitted and other jewellery, hair bows and nail varnish should not be worn.

### Topic – Sow, Grow and Farm



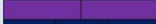






This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas. The children will also learn about allotments in the United Kingdom and how the government encouraged people to have them to support food rationing during the Second World War. They will have the opportunity to learn about farming in the United Kingdom and the techniques used in modern farming, including the challenges that farmers face. We will learn about the benefits of eating seasonally and about the pros and cons of importing food. They will also learn about world farming and how the different climate zones affect where different foods can be grown. We will also be growing seasonal vegetables and fruits in the planters in Jan's Secret Garden.



### Maths

Our focus for the Summer term is revision up until SATs.

We will then move onto themed projects, which will provide an opportunity to revisit many of the skills and curriculum content covered both in Y6 and throughout KS2. This ensures any gaps in understanding can be addressed before children move on to secondary school.

	Fraction	Percentage	Decimal
	1 whole	100%	1
	$\frac{1}{2}$	50%	0.5
	$\frac{1}{3}$	33.3%	0.33
	$\frac{1}{4}$	25%	0.25
	$\frac{1}{5}$	20%	0.2
	$\frac{1}{6}$	16.7%	0.167
	$\frac{1}{8}$	12.5%	0.125
	$\frac{1}{10}$	10%	0.1
	$\frac{1}{12}$	8.3%	0.083

As these projects have been designed to explore maths in real life contexts, allowing children to see how important maths is in all aspects of life. They also provide a great opportunity to explore and develop enterprise.

### English



Our summer term units will include:

- Rabbit Proof Fence
- Poetry
- A Shakespeare unit
- Trip Recount
- Letters to Y5

The focus this term is to support the children to develop effective editing skills to enhance their work. They need to be confident when selecting vocabulary and grammatical structures. They must use a range of punctuation and be able to use verb tenses consistently. We will have a final drive on maintaining legible handwriting whilst showing a range of devices to show cohesion.

### Homework

**Google Classroom:** Optional homework of Maths, SPAG and Reading Comprehensions can be found on your child's Google Classroom account. We advise that these tasks are completed under a time pressure, this will support our learning in the classroom. Please celebrate all work completed and where possible, go through misconception or mistakes together to get the most out of the activity.

**Weekly spellings:** These can be found on the school website (under the main heading Curriculum and Assessment and drop down to English). The children will be tested on Fridays.

**Daily reading:** 20-30 minutes daily expectation.

**Times Tables Rock Stars:** Set weekly – keep checking in for competitions against other classes and teachers!

**Topic:** This homework project is based on the topic, 'Sow, Grow & Farm'. A still life is a painting or drawing of an arrangement of objects, such as flowers, fruits and vegetables. Explore examples of still life artwork online. Collect and arrange a selection of seasonal produce, then create a still life drawing or painting of your arrangement. Think about including tints and shades of colour in your piece. Remember to give your completed artwork a title. We will create a gallery of your artwork week beginning 3<sup>rd</sup> June.

### What else will be happening in the Curriculum?

#### RE

During our RE lessons this term, we will be focussing on two units: Judaism and Faiths in Lewisham.

#### PSHE

We will be covering Relationships and Changing me during our Summer term. We will also be teaching our SRHE (sex, relationships, health education) lessons – further information will be sent out separately before we start this sequence of lessons.

#### Art

In Art we will continue the theme of portrait and figure (begun last term with 'Tudor Queens' portrait painting) with inspiration from the contemporary British artist Julian Opie. This will progress to observational drawing, and being inspired by Impressionist art in landscape and still-life painting.

#### Music

The children will enjoy exploring Chord sequences – 12 bar blues in Summer 1 and in Summer 2, the children will be rehearsing their songs ready for their Graduation Performance on Thursday, July 11<sup>th</sup>.

#### PE – THURSDAYS

This term's focus:

**Summer 1:** Rounders. **Summer 2:** Track & field.

#### Spanish

**Summer 1:** Our Wonderful World **Summer 2:** To the Next Adventure

#### Science

Our first topic is 'Light' where we will be exploring how we see, how light travels and why shadows are formed. The second topic is Scientists and Inventors where the children will learn fascinating facts about Stephen Hawking's work on black holes; Alexander Fleming's 'accidental' discovery of penicillin; and Steve Jobs' development of computer technology. Alongside these more famous names, they will also consider the stories of more unsung scientists such as Libbie Hyman and her seminal work on the classification of invertebrates; Marie Maynard Daly and her pioneering work on cholesterol; Mary Leakey and her amazing fossil discoveries and contribution to our understanding of human evolution; and Daniel Hale Williams' incredible development of open-heart surgery in the days before anaesthetic.

#### Computing

We will be looking at 3D modelling and children will develop their knowledge and understanding of using a computer to produce 3D models. The final outcome will be that children go on to plan, develop, and evaluate their own 3D model of a building. Our second unit will be on sensing movement. This unit brings together all of the previous programming work children have done and uses a physical device – the micro:bit. The final outcome will be that children will apply their knowledge of the programming constructs and use their design to create their own micro:bit-based step counter. We will continue to talk about the importance of e-safety throughout.

#### How to help your child!

This is a very busy and can often be a very stressful term. Please talk to your child about any anxieties they may have and use the wealth of information on strategies that can be really effective at this time. Please refer to the school's website if you missed the Kingswood and SATs meeting. All information that was shared during that meeting can be viewed.

**We are still encouraging all children to complete the homework tasks set on Google Classroom.**