



YEAR 6

Autumn Term Newsletter 2025

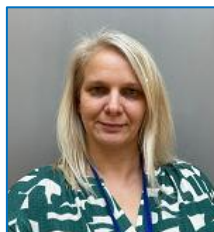
Buckle up, this year is going to be fast and furious. It is jam packed with new learning, new opportunities and new experiences. In addition, it will be a year to make connections, extend on prior knowledge and we will be challenging the children across the curriculum. To achieve this, we have a team of wonderful adults – so let's meet them...



Mrs Threadgold



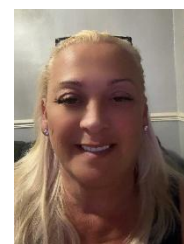
Ms Beeke



Ms Zelve



Ms Mclean



Mrs Kelly

Throughout the year, we kindly ask for your continued support, to ensure that the children are organised for their learning by being on time for school and wearing the correct uniform. If you have any queries or concerns, you can contact the Year 6 team on the following email address: y6@stillnessjs.lewisham.sch.uk

Topic

A siren sounds, a building crumbles, a Spitfire zooms overhead. Take cover. It's 1939 and Britain is at war. Deep down in the Anderson shelter, Year 6 will learn why nations were fighting and why child evacuees made the long journey from their homes and families into unknown territory.

We will look at The Diary of Anne Frank, written while hiding from the terrifying stormtroopers in a secret annexe, and try to empathise with her hopes and fears. In addition, we hope to delve deep into a bygone era, when loose lips sunk ships!



And, as peace is declared, we will get ready to celebrate when Mr Churchill says 'It's an unconditional surrender.'

This topic will be the highlight of the year and we will be accompanying it with an enrichment trip like no other! Start organising a WW2 evacuee costume and prepare to say goodbye to loved ones!



Maths

We start Year 6 by exploring numbers up to 10,000,000. We then look at multiplying and dividing by 10, 100 and 1,000 by using their place value knowledge. We will also round any number up to 1,000,000 and use negative numbers in real-life contexts while reinforcing children's understanding of the number line extending beyond zero. Our next unit looks at the four operations and will include multiplying a 4-digit number by a 2-digit number and learning methods to complete long division calculations. We finish the term recapping fractions,

M	HTH	TTh	T	H	T	O	1/10	1/100	1/1000
0	0	0	0	0	0	0	0	0	0
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

focussing on adding and subtracting when the denominator is not the same and then looking at the difference between metric and imperial measurements. We do all this while also focussing on answering arithmetic questions at pace and breaking down reasoning questions, using effective methods.

English

Our English lessons start with exploring the powerful video clip The Piano by Aidan Gibbons. We will probe deep into this interesting short movie where the focus will be to create atmosphere, show change within characters, describe settings, build suspense and change tenses. Later in the term, will study biographies and write one about Anne Frank as well as study the events during Dunkirk. We will use lots of drama activities and short video clips to immerse the children where the outcome will be to write an emotive letter to a loved one describing their experience.



Our SPaG focus this term will be relative clauses, expanded noun phrases, modal verbs parenthesis, subjunctive verb, and adverbs to show frequency.

Our reading program is strong in Year 6 to provide the children with explicit skills needed to answer the reading comprehension test during the SATs. We will start with Windrush Child.

Routines and Reminders

PE: PE will be on a **Tuesday** and **Thursday**. Children should come to school in a plain blue or plain black tracksuit/shorts, white t-shirt and black trainers.

Uniform: We are a uniform school. Please adhere to our uniform policy, we are strict with this as we feel it is important as it supports their journey to secondary school. Please remember that earrings are studs only. Other jewellery and nail varnish should not be worn. If hair is longer than shoulder length, it should always be tied up for all children.

Phones: Please make sure that your child is not bringing their phone to school (see our mobile phone policy on the school website) We know that many children of this age will have a phone and will be using messaging apps (many of which are age-restricted – we would encourage you to check on the apps your children are accessing). We encourage you to talk to your children regularly about the content of the messages they are sending so they understand about appropriate messaging.

Homework

Weekly spellings: These will be set on Monday and tested on Friday. The list can be found on the school website (under the main heading Curriculum & Assessment and drop down to English).

Daily reading: We would like your child to read for 20-30 minutes a day.

There are a range of books within the classrooms and opportunities to visit the library. Please listen to your child read and when possible, ask comprehension questions to extend their understanding.

Times Tables Rock Stars: Daily practice is advised. Certificates for achievement and progress will be given on Fridays. 10 minutes every day could make a huge difference to fluency skills.

Weekly homework: We will be setting homework via Google Classroom, which is optional but encouraged. Please be aware these will not be marked but we strongly advise an adult to sit with their child during the tasks so it is a shared experience.

Topic Project Homework: This term the project is based on WWII, where we are asking the children to research their own family history during this period. The children will be sharing the information learnt with their peers during week beginning **17th November**. The children can choose to present their information to the class however they wish. In the past, children have chosen to share orally, with photos, video recording or as a ppt presentation. Children can be as creative as they choose! NOTE – If you are unable to research a family member, you may choose a friend or neighbour or even a historical figure and present your findings.



What else will be happening in the Curriculum?

Science

We will start with Living things and their Habitats and then move on to Electricity and a new unit on renewable energy.

RE

During RE lessons this term, we will be focussing on Buddhism and Judaism.

PSHE

In PSHE, we will be looking at Being me in my World and Celebrating Differences.

Art/DT

The children will be looking at landscape paintings and anti-war art.

Music

The children will be studying song structure where they will learn basic samba structure using rhythms. In autumn 2 they will be learning and playing songs as part of their Festive Fun unit.

PE

Autumn1: Football

Autumn 2: Circuit Training

Spanish

Our Autumn topic is 'In Town'. This includes:

- Describing a town and saying what is there.
- Places in town.
- Shopping conversations

Computing

Autumn 1's unit will be looking at Computing systems and networks – Communications and collaboration and unit 2 will look at Creating media – Web page creation.



How to support your child!

- Every Monday your child will be learning a new set of spellings. It is important that you learn these with your child as they will be tested on Fridays. In addition, we will be encouraging children to be using these spellings within their writing, as this is one of their writing standards.
- Please practice times tables with your child. Knowing these are invaluable. Use TT Rockstars!
- Create a shared experience whilst your child completes any school related task at home. This provides an opportunity for your child to ask questions and allows you to understand how your child learns and how to further support their learning.
- If you are looking for extra materials to support your child further, we recommend the **CGP books**, which can be purchased from WH Smiths or online. They are packed with useful practice questions to support your child's learning.



Educational Enrichment in Y6 this term:

Please refer to the Programme of Events for more info!