

## Y5 Spellings - Autumn Term 1 (2025 – 2026)

Friday 12 <sup>th</sup> September Words ending in 'tious' and '-ious'	Friday 19 <sup>th</sup> September Words ending in '-cious'	Friday 26 <sup>th</sup> September Words ending in '-cial'	Friday 3 <sup>rd</sup> October Words ending in '-tial'
obvious     ambitious curious     infectious devious     amphibious notorious     nutritious fictitious     repetitious	atrocious     luscious conscious     malicious delicious     precious ferocious     spacious gracious     suspicious	artificial     glacial beneficial     judicial multiracial     crucial especially     official facial     special	essential     circumstantial potential     confidential impartial     preferential influential     residential substantial     torrential
Friday 10 <sup>th</sup> October Words with '-cial', '-sial' and '-tial'	Friday 17 <sup>th</sup> October Words from the Y5/Y6 list	Friday 24 <sup>th</sup> October Words ending in '-ant'	
initial     commercial palatial     controversial financial     financially initially     provincial spatial     controversially	appreciate     sufficient cemetery     thorough conscious     vegetable language     convenience environment immediately	abundant     fragrant brilliant     ignorant constant     tolerant distant     vacant elegant     dominant	

## Y5 Spellings - Autumn Term 2 (2025 – 2026)

Friday 7 <sup>th</sup> November Words ending in '-ance' and '-ancy'	Friday 14 <sup>th</sup> November Words ending in '-ent' and '-ence'	Friday 21 <sup>st</sup> November Words ending in '-able' and '-ible'	Assessment Week There will be no Friday spelling test this week.
<p>abund<sup>ance</sup>    eleg<sup>ance</sup></p> <p>abund<sup>ancy</sup>    brilli<sup>ance</sup></p> <p>domin<sup>ancy</sup>    hesit<sup>ancy</sup></p> <p>extravag<sup>ance</sup>    vac<sup>ancy</sup></p> <p>toler<sup>ance</sup>    relev<sup>ancy</sup></p>	<p>confid<sup>ence</sup>    compet<sup>ence</sup></p> <p>transpare<sup>ent</sup>    viol<sup>ent</sup></p> <p>frequ<sup>ent</sup>    eloqu<sup>ence</sup></p> <p>emerg<sup>ent</sup>    innoc<sup>ence</sup></p> <p>intellig<sup>ence</sup>    decent</p>	<p>comfort<sup>able</sup>    possi<sup>ble</sup></p> <p>depend<sup>able</sup>    reli<sup>able</sup></p> <p>enjoy<sup>able</sup>    terri<sup>ble</sup></p> <p>reason<sup>able</sup>    horri<sup>ble</sup></p> <p>incredi<sup>ble</sup></p> <p>understand<sup>able</sup></p>	<p>In order to prepare for the spelling test completed within assessment week, we recommend that children revise previously taught spellings or practise words from the Y5/Y6 word list.</p>
Friday 5 <sup>th</sup> December Words ending in '-ably' and '-ibly'	Friday 12 <sup>th</sup> December Words from the Y5/Y6 list	Friday 19 <sup>th</sup> December Words ending in '-able', where the 'e' from the root word remains	
<p>visi<sup>bly</sup>    comfort<sup>ably</sup></p> <p>legi<sup>bly</sup>    depend<sup>ably</sup></p> <p>horri<sup>bly</sup>    incredi<sup>bly</sup></p> <p>possi<sup>bly</sup>    reli<sup>ably</sup></p> <p>sensi<sup>bly</sup>    terri<sup>bly</sup></p>	<p>available    accommodate</p> <p>sincerely    dictionary</p> <p>twelfth    marvellous</p> <p>secretary    controversy</p> <p>suggest    opportunity</p>	<p>agree<sup>able</sup>    recharge<sup>able</sup></p> <p>change<sup>able</sup>    replace<sup>able</sup></p> <p>salvage<sup>able</sup>    irreplace<sup>able</sup></p> <p>notice<sup>able</sup>    manage<sup>able</sup></p> <p>knowledge<sup>able</sup></p> <p>microwave<sup>able</sup></p>	

## Y5 Spellings - Spring Term 1 (2025 – 2026)

Friday 9 <sup>th</sup> January Words that are adverbs of time	Friday 16 <sup>th</sup> January Words with suffixes where the base word ends in 'fer'	Friday 23 <sup>rd</sup> January Words with 'silent' first letters	Friday 30 <sup>th</sup> January Words with 'silent' letters
afterwards      earlier previously      recently eventually      whilst tomorrow      finally immediately      yesterday	conferring      reference difference      referring transferring      referee preference      preferred transference      inference	knife      wreath knight      wreckage wrestler      knowledge knuckle      writer mnemonic      pterodactyl	ascend      island autumn      lamb build      receipt disciple      solemn doubt      thistle
Friday 6 <sup>th</sup> February Words from the Y5/Y6 list	Friday 13 <sup>th</sup> February Words with 'ie' after 'c'		
ancient      excellent amateur      foreign awkward      symbol criticise      yacht equipment pronunciation	society      inefficient deficient      science efficient      scientists species      emergencies glacier      sufficient		

## Y5 Spellings - Spring Term 2 (2025 – 2026)

Friday 27 <sup>th</sup> February Words where 'ei' can make an /ee/ sound	Friday 6 <sup>th</sup> March Words where 'ough' makes an /or/ sound	Assessment Week There will be no Friday spelling test this week.	Friday 20 <sup>th</sup> March Words containing 'ough'
caff <i>e</i> ine      perce <i>e</i> ive conce <i>e</i> ive      prote <i>e</i> in dece <i>e</i> ive      ce <i>e</i> iling <i>e</i> ither      rece <i>e</i> ive ne <i>e</i> ither      se <i>e</i> ize	bou <i>gh</i> t      ou <i>gh</i> t brou <i>gh</i> t      fou <i>gh</i> t nou <i>gh</i> t      sou <i>gh</i> t thou <i>gh</i> t      wrou <i>gh</i> t afterthou <i>gh</i> t thou <i>gh</i> tfulness	In order to prepare for the spelling test completed within assessment week, we recommend that children revise previously taught spelling rules or practise words from the Y5/Y6 word list.	althou <i>gh</i> plou <i>gh</i> bou <i>gh</i> rou <i>gh</i> dou <i>gh</i> thou <i>gh</i> dou <i>gh</i> nut      tou <i>gh</i> enou <i>gh</i> tou <i>gh</i> en
Thursday 26 <sup>th</sup> March Words that are adverbs or possibility and frequency			
certainly      obviously definitely      probably frequently      possibly infrequently      often occasionally      rarely			

## Y5 Spellings - Summer Term 1 (2025 – 2026)

Friday 17 <sup>th</sup> April Words from the Y5/Y6 word list	Friday 24 <sup>th</sup> April Words that are homophones or near homophones	Friday 1 <sup>st</sup> May Words that are homophones	Friday 8 <sup>th</sup> May Words that are homophones
interfere      accompany nuisance      communicate conscience      queue desperate      restaurant disastrous      rhythm	advise      advice devise      device license      licence practise      practice prophecy      prophecy	aisle      isle allowed      aloud alter      altar ascent      assent farther      father	bridal      bridle guessed      guest heard      herd morning      mourning passed      past
Friday 15 <sup>th</sup> May Words that are homophones or near homophones	Friday 22 <sup>nd</sup> May Words that are homophones or near homophones		
cereal      serial wary      weary principle      principal stationary      stationery complement      compliment	affect      effect dessert      desert draft      draught precede      proceed who's      whose		

## Y5 Spellings - Summer Term 2 (2025 – 2026)

Friday 5 <sup>th</sup> June Words from the Y5/Y6 word list	Friday 12 <sup>th</sup> June Words with hyphens	Friday 19 <sup>th</sup> June Words from the Y5/Y6 word list	Assessment Week There will be no Friday spelling test this week.
achieve      mischievous muscle      apparent bargain      necessary bruise      vehicle system      community	co-author      co-ordinate co-operate      co-own re-educate      re-energise re-enter      re-evaluate re-examine      re-explain	afterwards      doubt amateur      knight ancient      referring changeable      sincere deceive      immediate	In order to prepare for the spelling test completed within assessment week, we recommend that children revise previously taught spelling rules or practise words from the Y5/Y6 word list.
Friday 3 <sup>rd</sup> July Revision Words	Friday 10 <sup>th</sup> July Revision Words		
bought      accompany achieve      cereal advice      definitely affect      guessed though      aisle	conscious      elegance constant      fictitious controversy      frequent comfortably      earlier manageable understandable		