



Evidencing the Impact of the Primary PE Premium and Sport Premium.  
2025-2026

## Impact Review for 2024/2025

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Continuation of the Daily Mile using the daily mile challenge initiative with this being used cross curricular.</p> <p>Successful girls' and boys' teams in Lewisham schools football league</p> <p>Trips for children to encourage a variety of sports but also for those who don't usually play sports out of school.</p> <p>Brought in some new year group trips such as Millwall, Esports &amp; Cricket.</p> <p>Whole school initiative specific sports days &amp; award ceremonies to end</p> <p>New appropriate resources purchased</p> <p>Specialist teacher throughout the year – Rugby, Swimming, Football, Cricket, Hockey.</p> <p>Raised money for St Christophers Hospice by doing a bunny hop. We managed to raise 1000!</p> <p>This year we had our Y6 children run the mini marathon and the BBC in to film!</p> <p>Triathlon at St Dunstons with a meet and greet from Alex Yee!</p> <p>Sports Day was a huge success with a new progressive scheme (Y3/4 and Y5/6 Sports Day is different to reflect new</p>	<p>Pupil voice has shown children are enjoying the daily mile and this is evident on class timetables with it being implemented into the school day.</p> <p>The football league was a huge success this year with:</p> <p style="text-align: center;"><u>Year 3&amp;4 Mixed Boys</u></p> <p>The boys played some good strong games and came 3<sup>rd</sup> in the league. They also played in the Cup Competition and made it to the group stages.</p> <p style="text-align: center;"><u>Year 5 Boys</u></p> <p>The boys battled hard and came 3<sup>rd</sup> in the league this year. In the Cup League, they played a good game but lost in the semifinal after extra time.</p> <p style="text-align: center;"><u>Year 6 Boys</u></p> <p>They also came 3<sup>rd</sup> in the league this year and were also runner ups of the Cup League.</p> <p style="text-align: center;"><u>Year 5&amp;6 Mixed Girls</u></p> <p>Our Year 5&amp;6 girls played wonderfully this year and they came 4<sup>th</sup> in the league out of 14 teams. We also qualified to the group stage of the cup competition.</p> <p>This year we went on a variety of trips SEN Kurling, Football and in particular girl's world cup.</p> <p>We raised a whopping £1000 for St Christophers Hospice and everyone wore their bunny ears for the hop. This</p>	<p>Whilst there were lots of PE across the school more trips need to be planned <b>Intent 1 identified – More PE trips</b></p> <p>Staff CPD is going well however we need this continue for 2 years as part of the implementation stage. <b>Intent 2 identified – Continue to implement across the whole school.</b></p> <p>Not everyone took part in the Mini Marathon/triathlon <b>Intent 3 identified – Whole school marathon or triathlon for a community feel.</b></p>	<p><b>Observation 1:</b> Pupil voice shows children would like more trips.</p> <p><b>Observation 2:</b> Staff surveys shows that the CPD is going well but as per the implantation it needs to be across 2 years.</p> <p><b>Observation 3:</b> Looking at the figures not everyone took part in the Mini Marathon/triathlon</p>

skills learnt)

Teachers are now using the PE Assessment Grid more regularly and this allows them to accurately assess the children.

We have a range of competitive sports in the curriculum which can be seen from our overview. It is progressive and varied

We now have had staff CPD in PE for 1 year where a coach comes in 1 x a week to teach alongside the teacher.

School achieved a gold accreditation for all the sports and events they do across the school.

was evident from pupil voice with children saying they enjoyed this event.

We have now had children asking when they can run the marathon. The BBC filming raised sports across the school and has had more children keen to take part the next year.

All children who wanted to take part went to the triathlon and this has led to more children learning to swim – pupil voice shows this.

This has also led to Alex Yee donating money for our new football cage astro which has led to more children wanting to do sports at lunchtimes.

Pupil voice has shown that children are enjoying sports. Day and they liked the new sports. We also had emails and parent voice sharing their thoughts of what a wonderful event this was.

Assessment grids are being used and this is evident in learning walks and end of year reports.

The PE special Edition newsletter highlights all the wonderful extra sports happening throughout the year with specialist coaches. Some children have now gone on to join the clubs of the sports. Our sports clubs are always full.

Staff survey and conversations with the PE lead have shown that all staff are feeling more confident to teach PE and are enjoying it more. There is more staff investment eg) staff wearing PE kit and staff are teaching PE a x a week on their own.

Meeting national curriculum requirements for swimming and water safety	2024-2025 data
What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year, please report on their attainment on leaving primary school.	88%
What percentage of your current Y6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

## Intended Action for 2025/26

What are your plans for 2025/26	How are you going to action and achieve these plans?
Intent	Implementation
<p data-bbox="338 395 931 432"><b>Intent 1 identified – More PE trips</b></p> <p data-bbox="136 568 1133 644"><b>Intent 2 identified – Continue to implement CPD for staff across the whole school.</b></p> <p data-bbox="114 783 1155 861"><b>Intent 3 identified – Whole school marathon or triathlon for a community feel.</b></p>	<p data-bbox="1196 392 2119 491">PE lead to use premium for supply cover 2 x a term, so they can attend extra PE trips with children, focusing on girls, SEN, those from disadvantaged backgrounds &amp; pupil premium.</p> <p data-bbox="1189 560 2085 659">Teachers to continue teach additional PE with a coach as part of their CPD to improve their subject knowledge and create a love for PE to inspire the children</p> <p data-bbox="1189 802 2123 863">PE lead to work with Mini Marathon team or another event to arrange a whole school event.</p>

**Intended Action for 2025/26**

<b>Academic Year:</b>	2023/24	<b>Total fund allocated:</b>	<b>Total fund spent:</b>	<b>Date Updated</b>
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children <b>thus engaging more children in regular activity.</b>	Ensure a variety of sporting clubs are provided and well-resourced with appropriate equipment.	<b>NO COST</b>	<p>Clubs provided:                      football team training, Y5 girls netball, football team training - Y5/Y6 boys and Y6 girls.</p> <p>Teach sport have also started a number of other clubs such as cheerleading, table tennis gymnastics and basketball</p> <p><b>Impact:</b>                      More children have signed up for afterschool clubs to take part in a new sport and are talking more about their favourite sports.</p>	These after school clubs to continue in September 2025 with survey to go out about these clubs. Clubs have been advertised and parents/careers have signed up for the new academic term.
Develop provision for physical activity at lunchtime by; increasing the amount of playground resources and activity options <b>meaning a higher percentage of children engage in physical activity during play and break times.</b>	<p>Worked and liaised with Teachsport to have structured sports happening at lunchtimes.</p> <p>To continue to train new and existing Junior first aiders to support any minor sporting injuries.</p> <p>To have a lunch first aider outside at their station to ensure children have maximum time outside.</p> <p>Headteacher to meet and work with lunch team to ensure the staff are giving high quality provision.</p> <p>Regular meeting with lunch staff to discuss provision at lunch – including</p>	<b>NO COST TO PE PREMIUM</b>	<p>Sport Coaches employed for an hour at lunchtimes.</p> <p><b>Impact:</b>                      Pupils enjoy a range of activities and equipment at lunchtimes. Such as; football, handball, netball, basketball, cricket, tennis, badminton, volleyball, circuit training, outdoor gym, dance, archery, skipping and space hoppers</p> <p><b>Impact:</b>                      Children have a variety of physical activity outside.</p> <p>First aid outdoors has</p>	<p>Child play leaders are given opportunities to be trained in playground games and manage this at lunchtimes</p> <p>Sport Coaches continued to be employed at lunchtimes and trained our children, alongside school staff, as play leaders in playground games and managed this at play and lunchtimes.</p> <p>PE lead to speak to lunch staff about any PE specialities to use this for</p>

	new games, how best to use space and injuries.		reduced the number of children indoors.	games at lunch time.
Develop provision for physical activity during the school day through the Daily Mile <b>thus giving children the opportunity to achieve their 30 minute goal</b>	Continuation of the daily mile where children aim to beat their lap score.	<b>NO COST</b>	Children to participate in up to 30 minutes 3 x week on the daily mile track.  <b>Impact:</b> Children are getting outside and keeping fit with many children keen each week to improve their lap score.	Teachers will continue with the regular participation in the Daily Mile.  Class teachers have a timetable to complete the Daily Mile where they encourage children to have beat their lap score from week before.  PE lead to speak to staff if they are not completing the daily mile enough.

**Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement**

<b>Intention</b>	<b>Implementation</b>	<b>Impact</b>		
For the school to receive a PE award to <b>develop skills and track progression</b>	PE lead to continue to work with the PE award framework to ensuring progression of assessment from Y3-6  The assessment grid focuses on 4 areas – not just the physical aspect.	<b>NO COST</b>	Everyone in the school to use the PE Assessment  <b>Impact:</b> All coaches and staff are using the assessment framework across the school that is progressive from Y3-6	The assessment framework will be implemented from September through to July for reports.  PE lead to bring in pupil self-assessment sheets.
For the school to receive <b>additional PE lessons</b> which also give <b>staff CPD</b>	<b>Yearly</b> PE lead to secure a company to teach additional PE lessons where class teachers can observe and take part to develop their confidence and engagement in PE lessons.	<b>£260 a week £2,600 a term</b>	HW skills to teach additional PE alongside the CT teacher  <b>Impact:</b> Staff are feeling more confident to teach PE using the right language and skills.	CPD to continue for teachers
Giving children an opportunity to <b>experience high quality sports lessons and meet inspirational</b>	<b>September 2025</b> PE lead won a competition for Joe Wicks to come and host a fitness	<b>NO COST</b>	Joe Wicks hosted a PE session for the children.	Look at other inspirational sporting stars who can come in.

<b>sports idols.</b>	session with the children.		<b>Impact:</b> All children took part in a PE workout with Joe Wicks. They also did some filming which raised the profile of the school and encouraged children to do more fitness at school and home.	
Hosting an event to promote <b>love of a sport</b> across the school.	<b>October 2025</b> School hosted a Cycle to School Week.	<b>NO COST</b>	PE lead hosted an assembly promoting cycling or scooting to school. The event was also showcased on Instagram.  <b>Impact:</b> We saw a huge soar in the number of children cycling or scooting to school and making use of our bike stations. This will result in cleaner air and children feeling happier and healthier	To bring the event back next year with possibility of a bike ride in school.
Giving children an opportunity to <b>experience high quality sports lessons and meet inspirational sports idols.</b>	<b>November 2025</b>	<b>NO COST</b>	Weekly additional PE lessons for Y3 & 5 every Friday for 5 weeks (Cricket)  <b>Impact:</b>	
Giving children an opportunity to <b>experience high quality sports lessons and meet inspirational sports idols.</b>	<b>November 2025</b>	<b>NO COST</b>	Weekly additional PE lessons for Y4 & 6 every Thursday for 5 weeks (Rugby)  <b>Impact:</b>	

**Key indicator 3: Broader experience of a range of sports and activities offered to all pupils**

<b>Intention</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:		Evidence and impact:	
Giving children an opportunity to	Continued partnership with Kings		Annual fees for the use of	This provision will

<p><b>experience high quality sports facilities</b></p>	<p>Ground so pupils continue to have access to the facilities.</p> <p>Staff CPD</p>	<p><b>Pending Kingsground Fees</b> <b>EST £6000</b></p>	<p>Kings ground. Learning walks, coach and teacher observations</p> <p><b>Impact:</b> Through learning walks and lesson observations, weekly PE lessons are well planned and pupils are fully engaged. Plans consistently provided and monitored.</p>	<p>continue. We continue to use Kings Ground for weekly PE sessions and key events.</p> <p>Learning walks, monitoring of planning and observations to continue. PE Lead holds regular zooms with sports coaches and manager to discuss progress and next steps</p> <p>Lesson plans and resources are now implemented and so further CPD needed to be arranged by PE lead based on teacher's needs.</p>
---	---	---	---	--

**Key indicator 4: Increased participation in competitive sport**

Intention	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>Giving children the opportunity to <b>participate and succeed in competitive school sports</b></p>	<p><b>Yearly</b> To get pupils entered into the boroughs football league.</p> <p>To run trials giving all pupils the opportunity to enter and to be selected to represent the school football team (Teachsport)</p> <p>To take part in competitions at Blackheath</p> <p>To take part in the Pokemon League with schools all over England. Children will represent Lewisham and go on to represent London if successful.</p>	<p><b>£500</b></p> <p><b>£200</b></p> <p><b>£300</b></p> <p><b>NO COST</b></p>	<p>Fees for the schools League Plus FA Affiliation</p> <p><b>Impact:</b> Y5 &amp; 6 girls and boys playing sports regularly.</p> <p>Children who do not usually have the opportunity to play sport have been given the chance. Representing the school helps manage expectation and behaviour</p>	<p>Stillness will continue to play in this league.</p> <p>The school will purchase all kits for any pupils that represent the school in competitive sports.</p> <p>Continue to hire Sports Coach will be employed to train the teams only at a dedicated after school club.</p>

<p>Giving children the opportunity to <b>participate and succeed in competitive school sports</b></p>	<p><b>October 2025</b> To run events where children can compete and learn from specialist coaches.</p>	<p><b>NO COST</b></p>	<p>Tottenham Football taster day for Y3-4</p> <p><b>Impact:</b> Children to have a high-quality football lesson which inspires.</p>	<p>PE lead to liaise Tottenham to do this again next year.</p> <p>Reach out to other companies for tournaments.</p>
<p>Giving children the opportunity to <b>participate and succeed in competitive school sports and experience inspiring moments</b></p>	<p><b>Date Pending</b> To attend events where the children can learn, be inspired and compete.</p>	<p><b>NO COST</b></p>	<p>Y5 &amp; 6 went to Prendergast Ladywell to take part in ESports.</p> <p><b>Impact:</b> The children learnt about a new type of sport and this raised awareness for the sport, which they could do when they go to secondary</p>	<p>Attend next year with a new group of children to inspire.</p> <p>Liaise with Prendergast Ladywell to take part in more sporting events.</p>
<p>Giving children the opportunity to <b>participate and experience</b> new sports</p>	<p><b>September 2025</b> To run workshops so children can develop upon skills from specialist coaches in Rugby.</p> <p>To teach children new skills or build upon readymade skills in a 3 week taster programme.</p>	<p><b>NO COST</b></p>	<p>1 day Taster Rugby.</p> <p><b>Impact:</b> Y6 children learnt new valuable skills in Rugby. Children were all engaged and some have now signed up to join the Kings College Pirates in the new cohorts.</p>	<p>PE lead to lease with coaches to ask about other sports at KCH.</p>
<p>Giving children the opportunity to <b>participate and experience</b> new sports</p>	<p><b>September 2025</b> To get children to partake in a variety of competitive sports during school with other schools in the borough.</p> <p>To develop children's love for sports through a variety of competitive sports.</p> <p>To enter children into competition using the buy in scheme.</p>	<p><b>£50</b></p> <p><b>£239</b></p>	<p>Y4 Girls went to St Dunstons college to take part in a Lewisham Games tournament</p> <p><b>Impact:</b> The girls played 7 games winning every single one and have now gone through to districts.</p>	<p>The new Y4 will go back next year to defend the title.</p>
<p>Giving children the opportunity to <b>participate and experience</b> new sports</p>	<p><b>October 2025</b> To get children to partake in a variety of competitive sports during school with other schools in the borough.</p>	<p><b>£50</b></p>	<p>Y3-4 Boys went to St Dunstons College to take part in a Lewisham GAMES tournament</p>	<p>Continue offering football trips to all year groups so everyone gets a go.</p>

	<p>To develop children's love for sports through a variety of competitive sports.</p> <p>To enter children into competition using the buy in scheme.</p>	<p><b>£221.99</b></p>	<p><b>Impact:</b></p> <p>The boys came 2<sup>nd</sup> in the tournament coming home with medals and talking about the event to their friends</p>	<p>Look at bringing more children who are not on the school team but want to be.</p>
--	--	-----------------------	--	--