



YEAR 3

Spring Term Newsletter 2026

Happy New Year to you all

We would like to take the opportunity to congratulate the children for all their hard work and achievements last term, they should feel very proud.

Please remember, if you have any queries or concerns you can contact the Y3 team directly on the following email address: y3@stillnessjs.lewisham.sch.uk Your child's class teacher will respond by email within 2 working days.

We are looking forward to a wonderful Spring term!

From the Y3 team.



Topic - I am Warrior!

I am Warrior! I am strong, brave and powerful. Meet me in battle. Draw your sword, wield your axe and challenge me if you dare. Invade and attack. Romans versus Celts, the fight is on!

Are you excited? Great during this unit we will discover warring Britain: meet Claudius, Boudicca and Julius Caesar and find out what the Romans did for us.

Get ready for Gladiator School and learn alongside Spartacus and Spiculus, brave fighters of the Roman Colosseum. When all that battling makes you hungry, relax, lie back and feast yourself on dormice and grapes, or perhaps a roasted swan sprinkled with nuts?



Maths

For Maths we will be looking at the following units using the White Rose scheme of work:

Unit 1 – Multiplication and Division

Unit 2 – Length & Perimeter

Unit 3 – Fractions

Unit 4 – Mass & Capacity

Additional Learning

1 x a week – Times Table Practise on TTRockstars (Garage & Soundcheck)

1 x a week – Times Table Check

1 x a week - Time table practise using factors, number bonds, repetition and more.

Friday – Times Table Test.

Daily – Fluent in Five a scheme of work that recaps prior arithmetic learning (four operations).



English

This term we will be completing a fiction, a non-fiction and a poetry unit.

The children first learn the features and skills needed for the text and then move on to planning and creating their own text using similar structures and vocabulary. We will continue to recap key writing skills such as using capital letters, full stops and paragraphs in our writing.

In terms of content, our focus this term will be using descriptive language, selecting interesting vocabulary to describe how a character is feeling, using research and facts to inform our writing and using subheadings to organise our paragraphs.

Routines and Reminders

PE days – PE will be on a **Monday** and **Friday**. Children should come to school in their school tracksuit (with the logo), white t-shirt and black trainers (if you do not have a school tracksuit please make sure the children are wearing plain black or navy sportswear and not a fashion tracksuit).

Library – Y3 will be visiting the school library every Monday or Tuesday, where they can have up to 2 books out at time. Y3 can visit the Library on Thursday lunchtimes also.

Homework

Weekly spellings: These can be found on the school website (under the main heading Curriculum and Assessment, drop down to English and scroll right to the bottom of the page) and the children will be tested on Fridays. If you would also like to log into EdShed, our spelling programme, logins have been sent home in the autumn term.

Daily reading: 15 - 20 minutes daily expectation at home. If you read with your child at home, please write in your child's reading record.

Times Tables Rock Stars: This is a fun and challenging programme designed to help pupils master the times tables. To be a Times Table Rock Star children need to answer any multiplication fact up to 12x12 as quick as possible! If your child could focus on '**Soundcheck**' which consists of 25 questions like they would have in their Y4 Multiplication Check and then '**Garage**' which generates a heatmap to show which times tables they know and which they need to focus on.

Topic: This term's home learning project will be based on our topic 'I Am Warrior'. The Y3 children will be asked to create something that represents the Roman times. Some ideas: a drawing of Rome, a replica of a Roman villa made from cardboard, a Roman mosaic, building of amphitheatre or a PowerPoint poster all about the Romans.

If these could be brought in or emailed to the Y3 team by Wednesday 25th March, for our showcase on Thursday 26th March – we look forward to seeing your projects!

What else will be happening in the Curriculum?

RE

During our RE lessons this term, we will be focussing on Christianity and learning about the bible. We will be exploring stories in the bible and looking at key teachings in the Old and New Testament. We will look at what the bible says about God, the world and human life, Christian values and the 10 commandments.

PE

This term's focus:
Spring 1: Dodgeball
Spring 2: Circuit Training

All PE sessions will be skilled-based lessons involving minimal contact.

PSHE

As part of our PSHE topic, we will be looking at developing a Growth Mind-set, in the Autumn term we will be learning 'Being Me in my World' and 'Celebrating Differences'. In spring we investigate 'dreams and goals' and 'healthy me'. In the Summer term we will focus on 'relationships' and 'changing me'.

Art/DT

In Art lessons, the children will be focussing on Roman mosaics and design this half-term; they will be making their own versions of a Roman mosaic in Art. In the second half of the term, the children will be working on a cross-curricular poetry inspired piece.

In class we will create our own Roman chariots, which we will build and paint as part of our D&T unit.

Music

Y3 are returning to the ukulele this term. We will recap the string names and the different techniques used to play the ukulele. We will be learning to play chords and singing along to our songs.

Spanish

Spring 1: Time to Eat

Spring 2: People Around Me

Science

Spring 1: Fossils & Soils

Spring 2: Light

Computing

Spring 1: Stop Frame Animation

Spring 2: Sequencing Sounds

How to help your child!

- Every Friday your child will be tested on the weekly spellings; it is important that you learn these with your child. These spellings can be found on the school website.
- It is important that you read with your child daily. Asking them questions as they read is a great way to build comprehension skills.
- Please speak to your child to find out what times tables they are practising. We are encouraging all the children to start with x3, x4 and x8 tables and the moving onto the other times tables so they can be fluent in up to x12 by the end of Y4.
- Could you encourage your child to drink and use the toilets during their break times to minimise them getting up and down during lesson time. However, we do allow them to leave the classroom to use the bathroom if required.

Enrichment:

This term, we have lots of enrichment activities planned which you will find in our Programme of Events. These include a trip to Crofton Park Library, a visit to St Hilda's church, a in school Light workshop, a special trip to the Millwall football ground for a tournament and even some Roman Chariot building for DT! We also have lots of additional enrichment such as film night, World Book Day and wellbeing Days, so keep your eyes peeled for more information.

A polite reminder that for all this to happen we do rely on parent donations for these. Please keep your eyes peaked on parent pay for letters that go out related to enrichment.

We still need volunteers so if you would like to accompany your child's class on that day please email in to: Y3@stillnessjs.lewisham.sch.uk.

Spring Term's Curriculum Week

Date: March 2nd – 6th.

Dress Up Day: Monday 2nd March.

If you would like to donate your outfit after the event, please feel free to give it to your class teacher. It will be recycled for next year to reduce landfill and support our Eco-Warriors on their drive for a **greener school**.

Costume ideas

Year 3 The Romans

Most Roman children wore a simple tunic, which was belted at the waist. Boys wore a tunic down to their knees and a cloak - if it was cold. Rich boys could also wear a toga with a purple border and rich girls would wear a tunic with a woollen belt that was tied around their waists. Or would you like to dress up as a Roman Emperor or Roman Gladiator?

