



YEAR 6

Spring Term Newsletter 2026

Happy New Year!

Y6 had a fantastic autumn term! It was wonderful to see all the children learn and make progress in all areas of the curriculum. The new term is here and will require hard work as we explore exciting new topics, consolidate autumn learning and start to prepare for the SATs. However, we're also going to have a lot of fun along the way! So, buckle up, here we go again!

If you need to speak to your child's class teacher, you can do so through our Y6 email:

Y6@stillnessjs.lewisham.sch.uk

We are looking forward to a wonderful Spring term!

Topic – Off With Her Head! (The Tudors)

What sort of man would order the beheading of his wife? Was she **really** that bad? We will be travelling back in time to the 1500s to meet the terrifying Tudors, a domineering dynasty that changed our history!

During the unit the children will learn about the opulent court where dancing and singing went hand in hand with swift falls from favour, and even swifter falling of heads! They will develop their enquiring skills, solve riddles and understand why it was important to protect their precious neck with a large white ruff, if they wanted to survive at Tudor court.











Maths

Our focus for the Spring term is: Number – ratio, algebra, decimals, fractions and percentages. Within our measurement unit, we will cover perimeter, area and volume.

Our last unit of the spring term will see the children tackle statistics.

Running alongside these units, we will continue arithmetic practice as well as daily exposure to reasoning style questions.

	Fraction	Percentage	Decimal
	1 whole	100%	1
	$\frac{1}{2}$	50%	0.5
	$\frac{1}{3}$	33.3%	0.33
	$\frac{1}{4}$	25%	0.25
	$\frac{1}{5}$	20%	0.2
	$\frac{1}{6}$	16.7%	0.167
	$\frac{1}{8}$	12.5%	0.125
	$\frac{1}{10}$	10%	0.1
	$\frac{1}{12}$	8.3%	0.083

English

The outcomes in English will be for children to write:

- A story full of suspense using features such as describe not tell, short sentences to create pace and rhetorical questions.



- A balanced argument, which will be based on our 'Off with her Head' Topic looking into Tudor punishments.
- A complex non-chronological report based on an endangered species of Pandora.
- A report based on the events at Epsom Derby racetrack in 1913, when Emily Wilding Davison was struck by the King's Horse.

Routines and Reminders

PE: Every Tuesday and Thursday. Children should come to school in their navy school tracksuit (with or without the school logo), white t-shirt and black trainers.

Mobile phones: A gentle reminder that mobile phones are not allowed in school.

Jewellery: In terms of jewellery, only studs and watches are permitted. Other jewellery and nail varnish should not be worn. Hair must be tied up if longer than shoulder length.

Homework

This term we actively encourage each family to plan a time for homework each week. Activities could include:

Google Classroom: Maths, SPaG and Reading Comprehensions can be found on your child's Google Classroom account. We advise that these tasks are completed under a time pressure, this will support

our learning in the classroom. Please celebrate all work completed and where possible, go through misconception or mistakes together to get the most out of the activity.

Weekly spellings: These can be found on the school website (under the main heading Curriculum and Assessment and drop down to English). The children will be tested on Fridays.

Daily reading: It is important that you encourage your child to read daily; even better if they can read with/to you. When possible, please pause to ask them vocabulary and comprehension questions, this will be beneficial to their retrieval and inference skills.

Times Tables Rock Stars: This is a fun and challenging programme designed to help pupils master their times tables. To be a Times Table Rock Star children need to answer any multiplication fact up to 12×12 in less than 3 seconds! The goal is for all participating rockers to be Times Table Rock Stars after 20 weeks!

Spelling EdShed: To complement our spellings programme, children are encouraged to use Spelling EdShed at home to practice and consolidate their weekly spelling words.

What else will be happening in the Curriculum

RE - During our RE lessons this term, we will be focussing on Buddhism and The Journey of Life and Death.

PSHE - We will be setting goals and looking at ways to achieve them. After half term, our unit on Healthy Me will build on the Y5 program and look at drug use, anti-social behaviour and explore people's attitudes towards mental health.

Art/DT - The children are using the London based artist Lakwena Maciver as inspiration to create uplifting colourful designed slogans with positive messages. Lakwena Maciver uses a particular system of design and colour, which the Y6's will be using. They will also be creating a life-size image of Henry VIII in DT! That will be interesting!

Music - We are introducing something new to Year 6 - Band Lab! The children will learn how to use music technology to compose drumbeats and a bass line.

Spanish - With excitement, we will embark on a unit called 'discovering Spain.'

Science - Our first topic is 'Light, where we will be exploring how we see, fraction and light pollution. The second topic is 'The circulatory System. This will involve looking at the heart and learning about how it functions. Our last topic will be Diet, Drugs and lifestyle, learning how drugs, alcohol and diet effect the body.

Computing - Our Computing sessions will cover Programming – variables in games and Data and Information – Introduction to Spreadsheets.

PE

Spring 1: Tennis

Spring 2: Netball

How to help your child!

1. Complete weekly homework (Optional - complete extra activities in preparation for the SATs, we recommend CGP KS2 Maths Targeted Question Book or KS2 Maths and English SATs 10-minute Tests. Both can be purchased from Amazon or WH Smiths)
2. Good Attendance - consistent presence in the classroom significantly impacts academic progress.
3. To support your child's learning and well-being, please ensure they are getting enough sleep; a well-rested mind is essential for focus, concentration, and success in school.

Termly Topic Project

This term, the project is based on our science unit as the children will be creating a replica of one of the human systems: skeletal system, circulatory system, respiratory system, digestive system, muscular system, nervous system etc. They children can choose whatever system they like and any way of creating it. We would like the children to come away from this project with a deeper understanding of one off the human systems: its function, how it works, key organ/ muscle/ bone names etc.

This is due Monday 2nd March 2026.



Educational Visits in Y6:

Please refer to our Programme of Events for all the exciting trips and workshops.

Spring Term's Curriculum Week

Date: March 2nd – 6th.

Dress Up Day: Wednesday 4th March.

Note – Topic Project due. See above for information!

If you would like to donate your outfit after the event, please feel free to give it to your class teacher. It will be recycled for next year to reduce landfill and support our Eco-Warriors on their drive for a **greener school**.

Costume ideas

The Tudors

Poor people wore simple, loose-fitting clothes made from woollen cloth. Most men wore trousers made from wool and a tunic, which came down to just above their knee and women wore a dress of wool that went down to the ground. They often wore an apron over this and a cloth bonnet on their heads. Rich men wore white silk shirts with frills and a doublet - a tight-fitting jacket. Rich Tudor children dressed like mini versions of adults, which meant heavy satin and ruffed necks.

