



# THE STILLNESS CURRICULUM

OUR CORE VALUES	CO-OPERATION COMMUNICATION - COMMUNITY - TEAMWORK		RESPECT UNDERSTANDING - PATIENCE - EQUALITY		AMBITION ASPIRATION - ACHIEVEMENT - PRIDE - EFFORT		RESILIENCE CONFIDENCE - PERSISTENCE - COURAGE		COMPASSION FORGIVENESS - GENEROSITY - PEACE - KINDNESS		INTEGRITY TRUST - HONESTY - LOYALTY - RESPONSIBILITY																	
	WHAT WE WANT OUR CURRICULUM TO ACHIEVE		DEVELOP A THIRST FOR LEARNING		USE TECHNOLOGY AND INNOVATION		INSPIRE AND INCREASE ASPIRATIONS		DEVELOP GLOBALLY CONSCIOUS CITIZENS		DEVELOP CULTURAL CAPITAL		DEVELOP A LOVE OF READING		STRENGTHEN WELLBEING													
HOW WE WANT TO DEVELOP THE CHARACTER OF OUR CHILDREN	Improving life chances by developing lifelong learners with intrinsic motivation to learn.		Developing digital citizens of the future by use of technology in learning.		Develop self-belief and highlight a diverse range of role models that all children can look up to.		Provide children with opportunities to use their voices to make positive contributions and changes to the world.		Commit to providing children with a varied range of experiences to enrich their learning, ignite their passions and uncover hidden talents		Enable children to read widely for purpose and pleasure, developing a rich vocabulary for the future		Ensure that emotional literacy is a priority to all and that children have plenty of opportunities to develop healthy minds and bodies.															
	BOUNCE BACK FROM ADVERSITY		STAND ON YOUR OWN TWO FEET		CELEBRATE DIVERSITY		BELIEVE IN YOURSELF		DREAM BIG		TAKE CARE OF YOUR BODIES AND MINDS		TAKE CARE OF YOUR WORLD		USE YOUR VOICE FOR POSITIVE CHANGE		BROADEN YOUR HORIZONS		GIVE BACK TO THE COMMUNITY									
THE EARLY YEARS FRAMEWORK	COMMUNICATION AND LANGUAGE		PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT		PHYSICAL DEVELOPMENT		LITERACY		MATHEMATICS		UNDERSTANDING THE WORLD		EXPRESSIVE ART AND DESIGN															
	THE NATIONAL CURRICULUM FOR ENGLAND		MATHS		SCIENCE		SPANISH		COMPUTING		PE		RE		GEOGRAPHY		HISTORY		ART & DESIGN		DESIGN & TECHNOLOGY		ENGLISH		PSHE/RHSE		MUSIC	
	DISCRETE SUBJECTS These subjects are taught discretely and are not linked to any common topics. RE is taught according to the agreed Lewisham RE Syllabus										THEMED SUBJECTS These subjects are taught through termly/half termly topics					BLENDED APPROACH These subjects will be linked to the termly topic where possible but will also be taught discretely												
	THE STILLNESS CHARTER We promise to provide a wide variety of experiences (trips, workshops & visits) within these categories.		Gain Life Experiences		Be Inspired by Trips & Visits		Learn Outdoors		Develop Life Long Skills		Appreciate the World		Enhance Speaking & Listening		Support the Community		Foster New Skills within STEM		Participate in Various Sports		Increase Passion for the Arts & Creativity							
EXTRA-CURRICULAR PROVISION	ASSEMBLIES		Religious Events (Christmas and Easter assemblies)				Termly Music Assembly			Half Termly values assembly			Weekly Year Group celebration assemblies				Performances for each Key Stage Y3-5 Concert/performance Y6 End of year Graduation											
	EXTRA CURRICULAR CLUBS/EVENTS		Charity Days				Variety of After School Clubs						Sports Competitions															
	PUPIL VOICE		Pupil Leadership roles				Yearly School Council elections and half termly meetings				Year 6 Ambassador roles				House Captain roles (taking on wider school responsibilities)													

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
COMMUNITY EVENTS		Charity Events Black History Month Harvest festival House Captain elections Movie night (SCA)	Remembrance Day Anti Bullying Week Christmas activities Carol service Children in Need	Internet Safety Week Safer Internet Day World Book Day Chinese New Year	Easter Celebrations	Mental Health Awareness St George's Day Sports Day	Culture Evening Graduation
NURSERY		Rhyme Time	Home Sweet Home	Help Help!	Paws, Claws and Hooves	Get Set, Grow!	Splash!
RECEPTION		Super me, Super you	We're going on a bear hunt	On the move	Amazing eggs	Once Upon a Tale	Marvelous Minibeasts
YEAR 1	Topic	Super Senses	Go Wild	The 1960s!	Unique UK	Nature Detectives	Turrets and Tiaras
	RE	The Natural World	Christianity 1	Islam 1	Belonging	Christianity 2	Islam 2
	Science	Animals Including Humans		Seasonal Changes		Plants	Everyday Materials
YEAR 2	Topic	It's a Bug's Life	What a Wonderful World!	Space Explorers	The Rainforest	Fire, Fire!	Crystal Palaces
	RE	Christianity 3	Hinduism 1	Christianity - Food	Christianity 4	Weddings	Hinduism 2
	Science	Living Things and Their Habitats	Sound and Electricity	Uses of Everyday Materials	Rainforest	Animals including humans	Plants
YEAR 3	Topic	Tribal Tales (The Stone Age)		I am Warrior (Romans)		Tremors (Volcanoes)	
	RE	Buddhism – The Buddha	Christianity - Peace	Christianity – The Bible	Sikhi – Sikh Beliefs	Sikhism –Teaching and Life	Hinduism – Gods and Beliefs
	Science	Skeletons/Movement	Nutrition and diet/Food waste/Rocks	Fossils/Soils	Light	Plants A/Forces	Magnets/Plants B/Biodiversity
YEAR 4	Topic	Frozen Kingdom		Traders and Raiders (Vikings)		Pharaohs	
	RE	Judaism - Shabbat	Judaism - Festivals	Christianity – Places of worship	Christianity - Celebrations	Sikhi – The Gurdwara	Living as a Buddhist
	Science	Group and classifying living things	States of Matter	Sound	Electricity/Energy	Habitats/Deforestation	The digestive system/Food chains
YEAR 5	Topic	Gods and Mortals (Ancient Greece)		Hola Mexico!		Misty Mountains, Windy Rivers	
	RE	Islam - Ramadan	Islam - Hajj	Hinduism - Pilgrimage	Christianity - Jesus	Sikhi – Sikh community	Christianity – Christian Life
	Science	Forces	Space/Global Warming	Properties of materials	Animals including humans	Reproduction A/Reversible and irreversible changes	Plastic pollution /Reproduction B
YEAR 6	Topic	A Child's War (WW2)		Off with Her Head! (Tudors)		Sow, Grow and Farm	
	RE	Buddhism – Buddha's teaching	Judaism - Abraham	Buddhism – Community worldwide	The Journey of Life and Death	Judaism – Prayer and worship	Faith and Belief in Lewisham
	Science	Living things and their habitats	Electricity (Renewable energy)	Light/Light Pollution	The circulatory System/Diet, drugs & lifestyle	Variation/Adaption	Fossils/Themed Projects