



Special Edition Rights Respecting Newsletter



Article 1: (definition of the child)

Everyone under the age of 18 has all the rights in the Convention

We take immense pride in being a UNICEF Rights Respecting School.

In December 2024 we achieved Bronze status, and we are currently working toward the Silver Award. In our pursuit of the Gold Award, the work we do over the coming years will ensure that Rights are thoroughly embedded throughout all aspects of school life and procedures.

Being a Rights Respecting School has a ripple effect. It positively influences not only children but also the entire community. Children thrive – they are healthier, happier, and feel safer. Stronger relationships form, and they actively engage in both school life and the wider world. But it is not just about the children; adults play a crucial role too. Understanding and modelling the language of rights is expected from everyone – children, staff, governors and visitors alike.

Playground and Classroom Charters

Article 28 and Article 21

Classroom and Playground Charters to set clear, shared expectations so everyone feels safe, respected and able to learn.



Litter Picking

Article 24: A clean and safe environment

Our amazing Eco Warriors have been hard at work caring for our local community!

In the first week back after the Easter holidays, they headed out on a litter-picking mission along Brockley Rise.

Equipped with gloves, bags, and litter pickers, they worked brilliantly as a team to help clean up the area. We were so impressed by their teamwork, sense of responsibility, and commitment to making a difference!



Certificates

Articles 28 and 29

We award a range of Certificates to recognise and celebrate how we create a respectful, safe and rights respecting environment.

Certificates are given for:

OPAL
Times Tables Rockstars
Headteacher Awards and
Growth Mindset

Article 3, Article 28 and Article 31

Rights Respecting Schools ensure children have a right to participate in activities that foster their development, voice, and well-being.

Our children are:

- ✓ able to take part in the Daily Mile
- ✓ given PE monitors pupil leadership roles so they can promote active participation across the school
- ✓ enjoying listening to inspiring guest speakers such as Alex Yee and Joe Wicks to motivate and promote the importance of physical activity and healthy lifestyles
- ✓ taking part in celebrate initiatives like Mental Health Awareness week, Cycle to school week and Bikeability



Article 3: (best interest of the child)

The best interests of the child must be a top priority in all decisions and actions that affect children

Many children can communicate about how positive relationships are encouraged because we show mutual respect, kindness and understanding at all times.



“Staff and pupils share respectful relationships. Pupils have positive attitudes to learning and they follow routines and expectations well. For example, pupils speak with confidence about how to keep themselves safe, including when online. Staff teach them about the protected characteristics and help pupils contribute to the respectful and inclusive environment. For example, pupils volunteer as playground leaders to make sure that everyone is included at playtimes.”

Ofsted December 2025

Article 2, Article 3, Article 28 and Article 29

We have an active School Council School Council who meet regularly with Mrs Renner-Thomas to discuss a variety of topics raised by the children in their class. One recurring theme has been the quality of the current school lunch provision.

The School Council were split and some felt opinions were historic and perhaps not a true reflection of the food on offer. A decision was made to include the headteacher and House Captains so a whole school survey could be carried out.

