



YEAR 3

Summer Term Newsletter 2026

The Y3 Team hope you had a fantastic Easter break and are ready for the Summer Term! We would like to take the opportunity to congratulate all the children for their hard work and achievements last term. They have worked incredibly hard across all subjects and we can't wait to see what they produce this term.

With one final term to go, this newsletter will once again share what your child will be learning plus trips and workshops that have been booked and ideas on how to support at home.

Please remember, if you have any queries or concerns you can contact the Y3 team directly on the following email address: y3@stillnessjs.lewisham.sch.uk

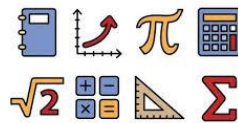
We are looking forward to another wonderful term!

The Y3 team.



Topic - Tremors

Tremors. Overwhelming and mighty, Mother Nature's awesome energies hiss and roar deep within the Earth. Plates collide, spewing lava. Rocks rain down and mud slides in torrents. Towns and cities vanish under ashen clouds. Discover the dangerous and ferocious world of natural disasters and glimpse their savage and deadly effects. Visit the ancient city of historic Pompeii, frozen in time, and then create blistering explosions from model volcanoes that fire foamy lava. Discover the properties of rocks shaped by the Earth's breath-taking power. Watch out. Volcanologists detect formidable rumblings from an extinct volcano in Scotland's capital. Red alert! What would you do?



Maths

This term we will be looking at adding / subtracting fractions and finding fractions of amounts. We will then be moving on to a unit all about money (adding/subtracting and converting pounds and pence), before moving onto time. First looking at telling the time to o'clock, half past, quarter past and quarter to. After half term, we will then move on to our properties of shape unit by studying both 2D and 3D shapes. We will look at their different properties and begin to look at angles, horizontal / vertical lines. Finally, we will end the year looking at Statistics. We will look at drawing and interpreting pictograms and bar charts.



English

We will start the term by learning about Traditional Tales. The Tortoise and the Hare will be our immersive text which will then be the inspiration for our own stories. Using the key features we learn about, plan and create our own original Traditional Tales. Next up, we will do some persuasive writing using the book *The Day the Crayons Quit*.

After the half term, we will be delving into Clarihew poems where we will look at the features and having a go at writing our own. We will then move onto our final unit, which is descriptive writing where we will be looking at a lighthouse setting.

Routines and Reminders

PE days

PE days – PE will be on a **Monday** and **Friday**. Children should come to school in their school tracksuit (with the logo), white t-shirt and black trainers (if you do not have a school tracksuit please make sure the children are wearing plain black or navy sportswear and not a fashion tracksuit).

Library

Y3 will be visiting the school library every week with their class teacher and they can visit the library every Thursday during their lunchtime. Children should remember to bring in their library book on these days if they wish to return it for a new one.

Oxford – Monday
Salehurst - Thursday
Iona – Thursday

Chromebook Day

On Tuesdays your child will complete some activities on the Chromebook such as Computing, TT Rockstars, EdShed, Research tasks and Comprehension.

Enrichment

To look at all the key events and trips for the term, please see the Programme of Events. This also lets you know of anything your child may need to bring to school on special days or things we may need for projects.

Homework

Additional Support can be found on your child's Google Classroom account under "Information for Parents"

Homework

Weekly spellings: These can be found on the school website (under the main heading Curriculum and Assessment, drop down to English and scroll right to the bottom of the page) and the children will be tested on Fridays. If you would also like to log into EdShed, our spelling programme, logins have been sent home in the autumn term.

Daily reading: 15 - 20 minutes daily expectation at home. If you read with your child at home, please write in your child's reading record.

Times Tables Rock Stars: This is a fun and challenging programme designed to help pupils master the times tables. To be a Times Table Rock Star children need to answer any multiplication fact up to 12x12 as quick as possible! If your child could focus on '**Soundcheck**' which consists of 25 questions like they would have in their Y4 Multiplication Check and then '**Garage**' which generates a heatmap to show which times tables they know and which they need to focus on.

Topic Project: This term's optional half-term project will be based on our topic 'Tremors'. We would like the children to create a **Powerpoint, poster, video or leaflet** on either:

- A) A volcano of their choice
- B) A place that has earthquakes and what they are doing about
- C) 'All About Volcanoes'

What else will be happening in the Curriculum?

RE

In Summer 1, we will be continuing with Sikhism learning about Sikhism teaching, including the three important rules and looking at stories about Guru Nanak. We will also explore what worship means to Sikhs.

In Summer 2, we will focus on Hinduism and look at their Gods and beliefs.

PSHE

As part of our PSHE topic, we will be looking at the topics 'Relationships' and 'Changing Me'. We will also be completing our RSE lessons. We will give parents/carers more information about these lessons closer to the time.

Art/DT

In ART this term we will be drawing and painting 'Tropical Rainforests' with the sub-theme of climate change and natural disasters, inspired by the artist Henri Rousseau. Next, we will be 'Going Global' and will be drawing figures, inspired by Kenyan artist Elisha Ongere.

Music

We are continuing our Ukulele learning. We are now going to focus on chord patterns and learning a range of songs in which we will play our chord patterns and sing along.

PE

Summer 1: Athletic Fundamentals (outside)

Summer 2: Hockey (outside)

Spanish

Summer 1: All About School

Summer 2: Tell Me When.

Science

Summer 1: Plants (in this unit we will also be doing some seed planting to see how they grow in different conditions)

Summer 2: Forces & Magnets

Computing

Summer 1: Branching Databases

Summer 2: Events & Actions in Programmes

How to Help your Child!

- It is important that you read with your child daily. Asking them questions as they read is a great way to build comprehension skills.
- Please practise x3, x4 and x8 tables with your child. If they know these already, please ask them what their focus target is for times tables.
- Practise the spellings of the week and any additional spellings your class teacher has given your child.

Summer Term's Curriculum Week

Date: June 1st – 5th.

Dress Up Day: Wednesday 3rd June

Note – Topic Project due Curriculum Week. Please see above for information!



Bring the Earth's most powerful forces to life with these creative dress-up ideas for our **Tremors and Volcanoes** unit.

The Erupting Volcano: Create a classic conical silhouette using a brown oversized t-shirt or cardboard. Add "lava" using red and orange fabric scraps, tinsel, or orange spray hair colour to represent the flowing magma.

If you would like to donate your outfit after the event, please feel free to give it to your class teacher. It will be recycled for next year to reduce landfill and support our Eco-Warriors on their drive for a **greener school**.

The Intrepid Volcanologist: Dress as a scientist ready for the field with a safari-style utility vest, khaki trousers, and a wide-brimmed explorer hat. Complete the look with a "high-tech" thermometer (a painted spatula) and a notebook for recording seismic data.

Tectonic Plate "Collision": A clever partner or group idea! Use two large pieces of flat cardboard decorated to look like different continents or oceans (e.g., South America and the Nazca Plate). When the children stand together, they represent the convergent boundaries that cause both tremors and volcanic peaks.

The Seismograph: Wear a plain white t-shirt and use a black fabric marker to draw a "seismogram"—the jagged, zig-zag lines that record an earthquake's intensity. Pin on a small toy "weight" or "pen" to represent the recording instrument.

