



YEAR 4

Summer Term Newsletter 2026

The Y4 team would like to congratulate all of the children for their hard work and achievements during the Spring term.

In the Summer term, the Y4 children will be completing the MTC (multiplication tables check). This is a compulsory check for teachers to find out the children's times tables knowledge so far. This will also inform us what times tables the children need to be working on when they move on to Y5. More information about this will go out to parents soon, including dates of upcoming practise runs and the real thing.

Please remember, if you have any queries or concerns you can contact the Y4 team directly on the following email address: y4@stillnessjs.lewisham.sch.uk

We are looking forward to another wonderful term!
From the Y4 team.



Pharaohs

Let's travel back 5000 years, to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find out about life on the river's fertile banks, discovering Egypt and its fascinating culture. Unravel the secrets of ancient tombs, using historical sources and ancient artefacts. Find out about powerful pharaohs and grandiose gods. Make yourself a nemes and you'll really look the part. Become an apprentice and work for Ramose, the chief embalmer at the Beautiful House. Help him prepare a body for its journey into the afterlife. Now open the doorway to ancient



Maths

The children will start the term by continuing our decimals unit. This time we will be looking at different ways to partition a decimal and rounding to the nearest whole numbers. We will then move on to a new unit – Money. Within this topic we will use our knowledge of decimals to convert between pounds and pence, compare amounts of money and calculate with money. We will then move onto our time unit building upon the skills taught in previous years. We will convert between analogue and digital times and using a 24-hour clock. After half term, we will move on to Shape. We will cover angles, triangles, quadrilaterals,



English

This term we will start the term writing 1st person narrative. We will be focussing on using descriptive language such as adjectives, expanded noun phrases and some figurative language. After that, we will move on to writing, rehearsing and performing a speech about a topical discussion. The children will focus on using formal language to convey their point of view and practise delivering the speech to their audience. After half-term we will be looking at scripts. The children will have the chance to co-write and perform their very own short performances in our school garden. Finally, we will end

Egypt. Who knows what treasures you will find?

polygons and lines of symmetry. Finally, we will end the year interpreting, comparing and plotting data on line graphs in our statistics unit.

the year by writing and performing a tetractys poem.

Routines and Reminders

PE days – Happens every **Tuesday** and **Thursday**. Children should come to school in their school tracksuit (with the logo), white t-shirt and black trainers (if you do not have a school tracksuit please make sure the children are wearing plain black or navy sportswear and not a fashion tracksuit).

Library – Y4 will be visiting the school library every Monday (Parbury) or Tuesday (Sevenoaks and Ivy) with their class teacher and every Thursday during lunchtime. Please remember to bring in library books on these days if you wish to return it for a new one.

MTC – Schools must administer the Multiplication Timestables Check (MTC) to all eligible year 4 pupils between Monday 1 June and Friday 12 June. Key dates can be found on our Programme of Events.

Reminders – Children should be coming into school with their water bottle and their current reading book. These can be books from home or borrowed from the school library.

Homework

Weekly spellings: These can be found on the school website (under the main heading Curriculum and Assessment and drop down to English) and the children will be tested every Friday.

Daily reading: Children should spend 15-20 minutes of reading a day.

Time Tables Rock Stars: All children have an account to practise their times tables. In June, the children will be completing the MTC. They will need to be able to answer any question up to 12x12 in under 6 seconds. TTRS recommend that children play Garage, Soundcheck or Studio games to increase their speed and confidence.

Google Classroom: We will continue to use Google Classroom to upload any work needed to be completed at home. Your child's class teacher will inform the children if there is a task to be completed.

Topic: This term, the project is based on our topic 'Pharaohs'. We would like the children to research anything that interests them about Ancient Egypt. Children can choose how they would like to present their research to the class and can be as creative as they choose – 3D models, posters, PowerPoints, stories, comics, videos etc. We would love to display these projects at our Arts and Culture evening happening on Thursday 2nd July so please bring them in/have them ready by June 29th.

What else will be happening in the Curriculum?

RE

This term we will be learning about Sikhism. We will be focusing on finding out why the Gurdwara is a special place to Sikhs and what the Guru Granth Sahib is. After half term we will start to learn about Buddhism. In this unit we will find out how to live as a Buddhist.

PSHE

As part of our PSHE topic, we will be looking at the unit '*Relationships*' which consists of the children understanding their own relationships with the adults and children in their lives. After half term we will then start our RSE (relationships and sex education) unit. We will let parents know more about these lessons closer to the time.

Art/DT

In Art the children will be looking at Egyptian Art, and will also be inspired by the sculpture of Alberto Giacometti. After half term, the children will be doing a unit called "Alice in Wonderland - Mad Hatter hats" linked to DT, where they will construct their own hats.

Music

In Music the children will be learning about the instruments used in classical Indian music. They will learn about the Alap and Gat sections of classical Indian music by composing their own versions in groups. After half term the children will be learning about Grieg's composition called "In the Hall of the Mountain King" from Peer Gynt.

Spanish

In Spanish this term we will complete a unit called "My Routine". The children will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will also learn how to read timetables, TV schedules and answer simple questions about these. After the half term, the children will start a unit called "Free Time". In this unit the children will learn key vocabulary related to holidays, weather, seasons, sports and hobbies.

Science

Our Science topic is '*Animals, including humans*' and we will be learning about the functions of the digestive system, different types of teeth, their functions and food chains. We will be comparing the human and different animal's digestive systems. We will also be using Venn and Carroll diagrams to organise and categorise different living things. We will be using key vocabulary such as herbivore, carnivore, omnivore, vertebrate, invertebrate and species throughout the term.

Computing

We will be looking at Photo editing in our first unit. Children will use different ways to edit a photo such as brightness, saturation and adding filters. In our second unit we will working on Repetition in games using Scratch. Their final project is to design and create a game which uses repetition and applying stages of programming design. We will continue to talk about the importance of e-safety throughout.

Guided Reading

Our class Guided Reading books this term are:

- Parbury – Varjak Paw by S.F Said

- Sevenoaks – Rumaysa: A Fairytale by Radiya Hafiza
- Ivy - The Marvellous Journey of Edward Tulane by Kate DiCamillo

How to help your child!

- Every week your child will be sent home spellings. It is important that you learn these with your child as they will have a spelling test every Friday.
- Reading with your child daily is a great way for them to answer questions and share what they are enjoying about their current reading book.
- Please practise times tables with your child using videos, quizzing, songs, TTRS etc. This will help them to feel prepared for the MTC happening in June.

Summer Term's Curriculum Week

Date: June 1st – 5th.

Dress Up Day: Tuesday 2nd June.

Note – Topic Project due. See above for information!

If you would like to donate your outfit after the event, please feel free to give it to your class teacher. It will be recycled for next year to reduce landfill and support our Eco-Warriors on their drive for a **greener school**.

Step back in time to the banks of the Nile with these Ancient Egyptian dress-up ideas. From powerful pharaohs to hardworking farmers, these looks are perfect for bringing history to life:

Pharaohs and Queens: A plain white oversized T-shirt or a white sheet can serve as a basic tunic. This can be decorated with a wide "Wesekh" collar made from a gold-painted paper plate adorned with coloured gems or patterns. A Nemes headdress can be crafted from striped fabric or cardstock.



The Mummy: For a classic look, wrap strips of old white bedsheets over light-coloured clothing. Leaving a few loose ends can give the appearance of an "ancient" discovery.

Egyptian Deities: Children can create masks to represent famous gods and goddesses, such as Anubis (the jackal), Horus (the falcon), or Bastet (the cat). These can be made using cardboard or paper plates.

Daily Life Costumes: Most people in Ancient Egypt wore simple, light-coloured linen garments. A basic white robe or long tunic paired with a belt works well. Accessories like a "papyrus" scroll made from tea-stained paper or a cardboard sickle can help represent different roles in society.



Key Accessories: Gold-coloured bangles, beaded necklaces, and headband circles can add a finishing touch to any outfit.