



# YEAR 6

## Summer Term Newsletter 2026

Spring Term was super busy and the Y6 team would like to congratulate all of the children for their hard work and achievements last term. We hope to continue to create a stimulating learning environment. With one final term to go, this newsletter will once again share what your child will be learning plus ideas on how to support your child at home.

If you need to speak to your child's class teacher, you can do so through our Year 6 email: [y6@stillnessjs.lewisham.sch.uk](mailto:y6@stillnessjs.lewisham.sch.uk)

### Topic – Sow, Grow and Farm



This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas. The children will also learn about allotments in the United Kingdom and how the government encouraged people to have them to support food rationing during the Second World War. This part of the unit will take us on an adventure to One Tree Hill allotments for our field trip!

They will also have the opportunity to learn about farming in the UK and the techniques used in modern farming, including the challenges that farmers face. They will also learn about world farming and how the different climate zones affect where different foods can be grown. It is this part of our learning that will support our knowledge as we grow seasonal vegetables and fruits in the planters in Jan's Secret Garden.

### Maths

Fraction	Percentage	Decimal
1 whole	100%	1
$\frac{1}{2}$	50%	0.5
$\frac{1}{3}$	33.3%	0.33
$\frac{1}{4}$	25%	0.25
$\frac{1}{5}$	20%	0.2
$\frac{1}{6}$	16.7%	0.167
$\frac{1}{8}$	12.5%	0.125
$\frac{1}{10}$	10%	0.1
$\frac{1}{12}$	8.3%	0.083

Our focus for the Summer term is revision up until SATs.

We will then move onto themed projects, which will provide an opportunity to revisit many of the skills and curriculum content covered both in Y6 and throughout KS2. This ensures any gaps in understanding can be addressed before children move on to secondary school.

As these projects have been designed to explore maths in real life contexts, this will allow children to see how important maths is in all aspects of life. They also provide a great opportunity to explore and develop enterprise.

### English



Our summer term units will include:

Balanced Argument Paper, Scissors, Rock Rabbit Proof Fence Poetry

The focus this term is to support the children to develop effective editing skills to enhance their work. They need to be confident when selecting vocabulary and grammatical structures. They must use a range of punctuation and be able to use verb tenses consistently. We will have a final drive on maintaining legible handwriting whilst showing a range of devices to show cohesion.

### Homework

**Google Classroom:** Optional homework (**however, we are encouraging all children to complete the homework tasks this term**) of Maths, SPAG and Reading Comprehensions can be found on your child's Google Classroom account. We advise that these tasks are completed under a time pressure, this will support our learning in the classroom. Please

celebrate all work completed and where possible, go through misconception or mistakes together to get the most out of the activity.

**Weekly spellings:** These can be found on the school website (under the main heading Curriculum and Assessment and drop down to English). The children will be tested on Fridays.

**Daily reading:** 20-30 minutes is the daily expectation.

**Times Tables Rock Stars:** Set weekly – keep checking in for competitions against other classes and teachers!

EdShed Spellings – Consists of digital assignments, such as [Spelling Shed](#) tasks to help children practice and reinforce key spelling skills through fun, interactive play.

**Topic Project: This homework project is based on the topic, 'Sow, Grow & Farm'. A still life is a painting or drawing of an arrangement of objects, such as flowers, fruits and vegetables. Explore examples of still life artwork online. Collect and arrange a selection of seasonal produce, then create a still life drawing or painting of your arrangement. Think about including tints and shades of colour in your piece. Remember to give your completed artwork a title. We will create a gallery of your artwork week beginning 1st June.**

### **What else will be happening in the Curriculum?**

#### **RE**

During our RE lessons this term, we will be focussing on two units: Judaism and Faiths in Lewisham.

#### **PSHE**

We will be covering Relationships and Changing me during our Summer term. We will also be teaching our SRHE (sex, relationships, health education) lessons – further information will be sent out separately before we start this sequence of lessons.

#### **Art**

In Art, we will continue the theme of portrait and figure (begun last term with 'Tudor Queens' portrait painting) with inspiration from the contemporary British artist Julian Opie. This will progress to observational drawing, taking inspiration from Impressionist art in landscape and still-life painting.

#### **Music**

The children will enjoy exploring Chord sequences – 12 bar blues in Summer 1 and in Summer 2, the children will be rehearsing their songs ready for their Graduation Performance on Wednesday, July 8<sup>th</sup>.

#### **PE**

Tuesdays and Thursdays

This term's focus:

**Summer 1:** Athletics. **Summer 2:** Volleyball

#### **Spanish**

**Summer 1:** Our Wonderful World **Summer 2:** To the Next Adventure

#### **Science**

In the Year 6 Evolution and Inheritance unit from [White Rose Science](#), students embark on a journey through deep time to discover how living things have changed over millions of years. By investigating the fossil record, children learn to piece together the history of life on Earth, understanding that fossils are rare "windows to the past" that provide vital evidence for the process of evolution.



#### **Computing**

We will be looking at 3D modelling and children will develop their knowledge and understanding of using a computer to produce 3D models. The final outcome will be that children go on to plan, develop, and evaluate their own 3D model of a building. Our second unit will be on sensing movement. This unit brings together all the previous programming work children have done and uses a physical device — the micro:bit. The final outcome will be that children will apply their knowledge of the programming constructs and use their design to create their own micro:bit-based step counter. We will continue to talk about the importance of e-safety throughout.

### How to help your child!

This is a very busy and can often be a very stressful term. Please talk to your child about any anxieties they may have and use the wealth of information on strategies that can be effective at this time.

Please refer to the school's website if you missed the SATs meeting. All information that was shared during that meeting can be viewed.

Try to encourage your child to complete the homework set on Google Classroom. Sit with them and make it a shared experience. Remember – we learn by making mistakes!

## Summer Term's Curriculum Week

**Date: June 1st – 5<sup>th</sup>.**

**Dress Up Day: Thursday 4<sup>th</sup> June.**

**Note – Topic Project due. See above for information!**

If you would like to donate your outfit after the event, please feel free to give it to your class teacher. It will be recycled for next year to reduce landfill and support our Eco-Warriors on their drive for a **greener school**.

🌱 Get Ready to 'Sow, Grow, and Farm'! 🚜

Need some "field-fresh" inspiration? Here are a few easy ideas:

**The Hardworking Farmer:** Throw on a checkered shirt, some wellies, and a straw hat. Bonus points if you carry a (cardboard) pitchfork or a basket of veggies!



**The 'Grow' Stage:** Come as your favourite crop! Think bright orange for a carrot, red for a tomato, or even a yellow sun to show what plants need to thrive.

**Farmyard Friends:** From fluffy sheep (a white hoodie and some cotton wool!) to spotted cows or pink piglets, help us fill our classroom farm.

**The Countryside Scarecrow:** Grab an old shirt, tie some yellow ribbon or raffia around your cuffs, and add a few painted "patches" to your cheeks.

**Farm Machinery:** Feeling creative? Transform a cardboard box into a green or red tractor you can wear!

