



YEAR 3

Autumn Term Newsletter 2026



The Year 3 team are thrilled to welcome our new students to the upcoming academic year. We are dedicated to creating a warm, nurturing, and inspiring environment where every child feels confident and supported as they transition into junior school life. Through engaging, hands-on learning experiences and a focus on building positive relationships, our team is committed to helping every child discover their unique strengths and develop a lifelong love for learning.

To support your child and the school this year, we kindly ask that you ensure that the children are organised for their learning by being on time for school and wearing the appropriate uniform (including PE kit).

If you have any queries, you can contact the Y3 team on the following email address:

y3@stillnessjs.lewisham.sch.uk

Uniform

Our school uniform consists of:

- grey skirts, culottes, trousers or shorts (no leggings or cycling shorts).
- royal blue or yellow polo shirt, sweatshirt or fleece with or without the school logo.
- children may wear blue or yellow check summer dresses.
- all pupils must wear black shoes or all black trainers.

Our PE uniform consists of:

Navy blue or black shorts (no cycling shorts), white T-shirt, trainers or plimsolls and a plain navy blue/black tracksuit for outdoors PE (not a fashion tracksuit).

Earrings must be studs only; no other jewellery is allowed (including friendship bracelets) or nail varnish should be worn. Hair that is longer than shoulder length must always be tied back.

Routines and Reminders

PE days – PE with your child's class teacher and a specialist coach will be on a **Mondays and Fridays**. Children should come to school wearing their PE Kit.

Reading books – Y3 will be visiting the school library every week. The class teacher, an adult volunteer or a Y6 Reading Buddy will be reading 1:1 with your child weekly.



Topic

This term our topic is 'Tribal Tales'. We will learn how hunter – gatherers lived during the Stone Age, research the tools used by early man for survival, investigate extinct prehistoric



Maths

In Maths this term, the children have started the year focusing on Place Value. We will be outlining the importance of the hundred, tens and ones columns and using 0 as a place holder. They will then move onto using mental and written



English

This Autumn term, our English curriculum focuses on immersing the children in high-quality texts to cultivate a deep love of reading and creative writing. Upon joining us, each child completes a Salford Reading Test to assess their fluency and comprehension, allowing our Reading Team

animals and understand how this period has influenced our modern lives. We will then move onto the Bronze Age and Iron Age where we will look at tombs, the Celts and hillforts. Over the term, the children will take part in a wide range of activities such as using maps, reading stories and learning how to weave!	methods to answer addition and subtraction questions. Towards the end of the term, we will begin to use different methods to answer multiplication and division calculations. To help the children build strong maths confidence, we dedicate one lesson a week to arithmetic and two sessions to times tables, finishing with a quick mini-test on Fridays. This is in addition to daily Fluent in 5 lessons.	to guide them through their targeted reading bands during weekly sessions. In writing, we will be expanding the children's vocabulary and grammatical skills, focusing on using a range of prefixes, choosing 'a' or 'an' correctly, and introducing conjunctions and adverbs of time, place, and cause (such as <i>when</i>, <i>before</i>, and <i>because</i>). Additionally, we will introduce a new spelling rule every week to practice in class and at home, culminating in our weekly Friday spelling tests.
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What else will be happening in the Curriculum?

RE

During our RE lessons this term, we will be focussing on Buddhism and Peace.

PSHE

As part of our PSHE topic, we will be looking at developing a Growth Mindset through our Jigsaw units 'Being Me in the World' and 'Celebrating Differences.'

Art/DT

As part of Art/DT, we will be analysing art from the Stone Age and recreating our own, as well as looking at the art of Leonardo da Vinci.

Music

We are thrilled to partner with Junior Jam to bring high-quality, energetic music sessions to our Key Stage 2 students! Our curriculum is designed to build confidence, teamwork, and a lifelong love for music.

Spanish

Our Spanish units will be 'Meet & Greet' and 'The Body'.

Science

Our Science topic for Autumn 1 is Skeletons & Food Groups and we will be learning about the human skeleton, teeth, a balanced diet and looking at the similarities and differences between humans and animals. In Autumn 2, we will look at our unit Rocks, where we will study rock properties, fossils, Mary Anning and soil formation.

Computing

Our ICT sessions will cover e-safety and desktop publishing to teach the children the basic fundamentals.

Homework

Weekly spellings: These can be found on the school website (under the main heading Curriculum and Assessment and drop down to English). The children will be tested on Fridays.

Daily reading: 15 - 20 minutes daily expectation.

Times Tables Rock Stars: This is a fun and challenging programme designed to help pupils master the times tables. To be a Times Table Rock Star children need to answer any multiplication fact up to 12×12 as quick as possible!



Termly Topic Project Homework: This term's project will be based on our topic 'Tribal Tales'. We would like you to get creative and create something from this prehistoric period, whether it be a cave painting, a Stone Age house, pottery, recreating Stone-Henge or even just creating a slide show about all things Stone Age! We will be setting up a gallery for these projects during Curriculum Week so please bring them on Monday 16th November.

How to help your child!

- Every Friday your child will be tested on the weekly spellings; it is important that you learn these with your child. These spellings can be found on the school website.

- It is important that you read with your child daily. Asking them questions as they read is a great way to build comprehension skills.
- Daily practice on Times Tables Rockstars to ensure their knowledge of times tables is embedded. We will be tracking your child's times table practice throughout the year.
- Could you encourage your child to use the toilets during their break times to minimise lesson disruption and your child missing vital learning. We will always allow them to leave the classroom to use the bathroom but if they can get into the habit of going during break times this will maximise their learning.

Educational Enrichment in Y3 this term:

This term we have some wonderful workshops in school and out of school planned so check out the Programme of Events!

Love reading, we recommend these reads that compliment our Autumn curriculum!



Autumn Term's Curriculum Week

Date: Week beginning November 16th

Dress Up Day: 17th November

Note – Topic Project due. See above for information!

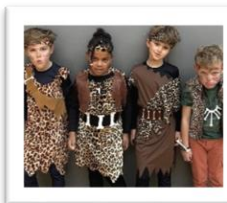
If you would like to donate your outfit after the event, please feel free to give it to your class teacher. It will be recycled for next year to reduce landfill and support our Eco-Warriors on their drive for a **greener school**.

Calling All Tribespeople! Our Tribal Tales Day is Coming... 🏠

Sharpen your flint tools and prepare to gather! We are turning back the clock millions of years to explore prehistoric Britain. To help create an immersive experience, we are asking children to arrive at school dressed as early humans from the Stone, Bronze, or Iron Ages.



There is no need to hunt down store-bought costumes! An old brown or green adult t-shirt can easily be transformed into a tribal tunic by slashing the hem into jagged points and tying it at the waist. Throw on some animal print fabric, a faux-fur gilet, or a few homemade cardboard ornaments, and your child is ready for the tribe. We cannot wait to see their creative prehistoric styles!



Please ensure **no sharp or hard toy weapons** are brought into school.

Thank you for your support in making history come alive!