



YEAR 6

Autumn Term Newsletter 2026

Get ready for an incredible adventure—this year is going to fly by! We have an action-packed roadmap ahead, bursting with new discoveries, fresh opportunities, and unforgettable experiences. Our goal this year is to help the children build deep connections, stretch their current skills, and embrace exciting new challenges across every subject. Guiding them through this journey is an amazing team of staff. Let's introduce the brilliant adults who will be supporting your children this year...



Mrs Threadgold



Ms Beeke



Ms Mclean



Mrs Kelly

Miss Brown

Miss Winter

As we journey through the year, your ongoing partnership is invaluable to us. You can help your child start each day ready for success by ensuring they arrive at school on time and wearing the correct uniform. We are always here to listen and help, so if you ever have any questions, please feel free to reach out to the Year 6 team directly at: y6@stillnessis.lewisham.sch.uk.

Uniform

We are a uniform school. Please adhere to our uniform policy, we strongly enforce this as we feel it is important to support their journey to secondary school.

Our school uniform consists of:

- grey skirts, culottes, trousers or shorts (no leggings or cycling shorts).
- royal blue or yellow polo shirt, sweatshirt or fleece with or without the school logo.
- children may wear blue or yellow check summer dresses.
- all pupils must wear black shoes or all black trainers.

Our PE uniform consists of:

Navy blue or black shorts (no cycling shorts), white T-shirt, trainers or plimsolls and a plain navy blue/black tracksuit for outdoors PE (not a fashion tracksuit).

Earrings must be studs only; no other jewellery is allowed (including friendship bracelets), or nail varnish should be worn. Hair that is longer than shoulder length must always be tied back.

Reminders

Phones: **Please make sure that your child is not bringing their phone to school (see our mobile phone policy on the school website)** We know that many children of this age will have a phone and will be using messaging apps (many of which are age-restricted – we would encourage you to check on the apps your children are accessing). We encourage you to talk to your children regularly about the content of the messages they are sending so they understand about appropriate messaging.

Topic

A siren sounds, a building crumbles, a Spitfire zooms overhead. Take cover. It's 1939 and Britain is at war. Deep down in the Anderson shelter, Year 6 will learn why nations were fighting and why child evacuees made the long journey from their homes and families into unknown territory.



We will look at *The Diary of Anne Frank*, written while hiding from the terrifying stormtroopers in a secret annexe, and try to empathise with

Maths

We start Year 6 by exploring numbers up to 10,000,000. We then look at multiplying and dividing by 10, 100 and 1,000 by using their place value knowledge. We will also round any number up to 1,000,000 and use negative numbers in real-life contexts while reinforcing children's

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English

This Autumn term, our writing curriculum is deeply rooted the powerful themes of World War II, providing the children with rich, immersive stimuli to elevate their writing. Through poignant animations like *The Piano* and the dramatic historical events of *Dunkirk*, pupils will develop sophisticated narrative techniques and learn to create intense,



in

her hopes and fears. In addition, we hope to delve deep into a bygone era, when loose lips sunk ships!

And, as peace is declared, we will get ready to celebrate when Mr Churchill says 'It's an unconditional surrender.'

This topic will be the highlight of the year and we will be accompanying it with an enrichment trip like no other! Start organising a WW2 evacuee costume and prepare to say goodbye to loved ones!



understanding of the number line extending beyond zero.

Our next unit looks at the four operations and will include multiplying a 4-digit number by a 2-digit number and learning methods to complete long division calculations. We finish the term recapping fractions, focussing on adding and subtracting when the denominator is not the same and then looking at the difference between metric and imperial measurements. We do all this while also focussing on answering arithmetic questions at pace and breaking down reasoning questions, using effective methods.

atmospheric settings. We will also explore Benjamin Zephaniah's *Windrush Child* to understand the broader impact of the era, developing empathy and capturing complex emotions in their independent writing. Later in the term, the children will sharpen their non-fiction skills by studying the biographical genre, culminating in a detailed biography of Anne Frank or an influential person of their own choice. High expectations will be placed on vocabulary choices, complex sentence structures, and regular editing to prepare them for the year ahead.

What else will be happening in the Curriculum?

Science - We will start with Living things and their Habitats and then move on to electricity followed by a unit on renewable energy.

RE - During RE lessons this term, we will be focussing on Buddhism and Judaism.

PSHE - We will be looking at Being me in my World and Celebrating Differences.

Art/D&T - The children will be looking at landscape paintings and anti-war art.

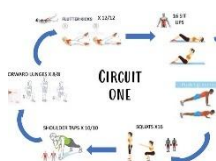
Music - We are thrilled to partner with Junior Jam to bring high-quality, energetic music sessions to our Key Stage 2 students! Our curriculum is designed to build confidence, teamwork, and a lifelong love for music.

Spanish -

Our Autumn topic is 'In Town'. This includes:

- Describing a town and saying what is there.
- Places in town.
- Shopping conversations

Computing - Autumn 1's unit will be looking at Computing systems and networks – Communications and collaboration and unit 2 will look at Creating media – Web page creation.



PE – TUESDAYS AND WEDNESDAYS

Autumn1: Football

Autumn 2: Circuit Training

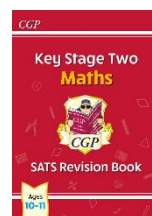
Homework

Weekly homework: We will be setting homework via **Google Classroom**, which is optional but encouraged. Please be aware these will not be marked but we strongly advise an adult to sit with their child during the tasks so it is a shared experience. This provides an opportunity for your child to ask questions and allows you to understand how your child learns and how to further support their learning.



Weekly spellings: These will be set on Monday and tested on Friday. The list can be found on the school website (under the main heading Curriculum & Assessment and drop down to English). Please use Ed-shed online learning to help and encourage your child to use these new words during conversations and when writing at home.

Daily reading: We would like your child to read for 20-30 minutes a day. There are a range of books within the classrooms and opportunities to visit the library. Please listen to your child read and when possible, ask comprehension questions to extend their understanding. Create a shared experience whilst your child completes any school related task at home.



Times Tables Rock Stars: Daily practice is advised. Knowing these are invaluable. 10 minutes every day could make a huge difference to fluency skills.

If you are looking for extra materials to support your child further, we recommend the **CGP books**, which can be purchased from WH Smiths or online. They are packed with useful practice questions to support your child's learning.

Termly Topic Project Homework

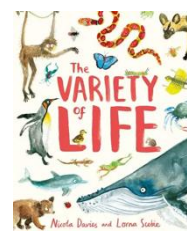
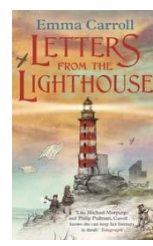
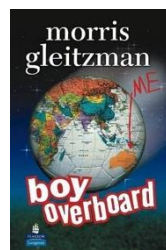
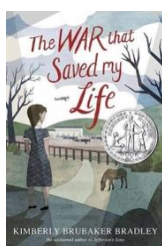
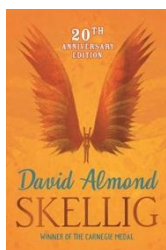
This term the project is based on **WW2**, where we are asking the children to research their own family history during this period. The children will be sharing the information learnt with their peers during week beginning 16th November. The children can choose to present their information to the class however they wish. In the past, children have chosen to share orally, with photos, video recording or as a ppt presentation. Children can be as creative as they choose!

NOTE – If you are unable to research a family member, you may choose a friend or neighbour or even a historical figure and present your findings.

Educational Enrichment in Y3 this term:

This term we have many exciting trips planned, check out the Programme of Events for details!

Love reading, we recommend these reads that compliment our Autumn curriculum!



Autumn Term's Curriculum Week

Date: Week beginning November 16th

Dress Up Day: Wednesday 18th November

Note – Topic Project due. See above for information!

If you would like to donate your outfit after the event, please feel free to give it to your class teacher. It will be recycled for next year to reduce landfill and support our Eco-Warriors on their drive for a **greener school**.

🌿 A Child's War! 🌿

part of our upcoming **Year 6** dress up we invite all pupils to come to school dressed in connection to our WW2 topic.



As day,

The easiest and most popular option is a **WW2 Evacuee**: think school shorts or trousers with a shirt and knitwear, or a simple dress or pinafore. Complete the look with a homemade cardboard "gas mask box" on a piece of string and a paper identity label!

Alternatively, children can dress as Land Girls, Air Raid Wardens, or armed forces personnel (please, **no toy weapons** or guns). There is no need to buy anything new—simple, homemade outfits or standard school uniform are perfectly fine!

