Evidencing the Impact of the Primary PE Premium and Sport Premium.
Autumn 2026

Impact Review for 2026-27

What went well?	How do you know?	What didn't go well?	How do you know?
Continuation of the Daily Mile using the daily mile challenge initiative with this being used cross curricular. Successful girls' and boys' teams in Lewisham schools football league Trips for children to encourage a variety of sports but also for those who don't usually play sports out of school. Brought in some new year group trips such as Millwall, Esports & Cricket. Whole school initiative specific sports days & award ceremonies to end We continued to have a high interest in the mini marathon and had 14 children take part. Gaining us £140 from the event. New appropriate resources purchased Specialist teacher throughout the year – Rugby, Swimming, Football, Cricket, Hockey. We worked alongside and raised money for St Christophers Hospice by doing a bunny hop. They also then wrote an article about the school! This year we had Joe Wicks come in alongside the BBC!	Pupil voice has shown children are enjoying the daily mile and this is evident on class timetables with it being implemented into the school day. This year we went on a variety of trips SEN Kurling, Football, Hockey and in particular girl's world cup. We continued to raise money for St Christophers Hospice and everyone wore their bunny ears for the hop. This was evident from pupil voice with children saying they enjoyed this event. We also were features in St Christophers special edition newsletter and emails. We have high numbers signing up for the Mini Marathon and children not in Y6 signing up on their own. All children who wanted to take part went to the triathlon and this has led to more children learning to swim – pupil voice shows this. Pupil voice has shown that children are enjoying sports. Day and they liked the new sports. We also had emails and parent voice sharing their thoughts of what a wonderful event this was. Assessment grids are being used and this is evident in learning walks and end of year reports. Staff have also been creating MTP that shows clear understanding.	Whilst there were lots of PE trips and activities across the school more trips need to be planned for a variety of sports based on children's interests **Intent 1 identified – Variety of PE trips and activities throughout the year** Staff are showing they are teaching PE, but the MTP for year groups need further work to ensure it is accessible for all **Intent 2 identified – PE Lead to further support staff to fully complete the PE MTP for ongoing CPD for staff**	**Observation 1**: Pupil voice shows children would like more trips that are not just football. **Observation 2**: Year group MTP is there but there are gaps in planning with some pictures not evident

Triathlon at St Dunstan's with a meet and greet from Alex Yee! Sports Day was a huge success with a new progressive scheme (Y3/4 and Y5/6 Sports Day is different to reflect new skills learnt) Teachers are now more confident using the PE Assessment Grid more regularly and this allows them to accurately assess the children. We have a range of competitive sports in the curriculum which can be seen from our overview. It is progressive and varied Staff are showing they are more confident at teaching PE and are creating their own MTP to show their CPD School achieved a further gold accreditation for all the sports and events they do across the school.	The PE special Edition newsletter highlights all the wonderful extra sports happening throughout the year with specialist coaches. Some children have now gone on to join the clubs of the sports. Our sports clubs are always full. Staff survey and conversations with the PE lead have shown that all staff are feeling more confident to teach PE and are enjoying it more. There is more staff investment e.g.) staff wearing PE kit and staff are teaching PE a x a week on their own.		

Meeting national curriculum requirements for swimming and water safety	2025-26 data
What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year, please report on their attainment on leaving primary school.	85%
What percentage of your current Y6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	NO

Intended Action for 2026-27	
What are your plans for 2026-27	**How are you going to action and achieve these plans?**
Intent	**Implementation**
Intent 1 identified – A variety of PE trips and activities throughout the year . **Intent 2 identified – PE Lead to further support staff to fully complete the PE MTP for ongoing CPD for staff**	Look at Lewisham Games sporting map and map out trips for the year that are varied. Continue to reach out to organizations who can come in and teach a sport/skill to the children. PE lead to work with year groups to complete MTP. This can be done through: - Staff meetings - Bookings with PE Lead - Observations - Termly check ins.

Intended Action for 2026/27				
Academic Year:	2026-27	**Total fund allocated: £16,054**	**Total fund spent:**	**Date Updated:23.10.26**
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Intention		**Implementation**	**Impact**	
School focus with clarity on intended **impact on pupils**:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children **thus engaging more children in regular activity.**		Ensure a variety of sporting clubs are provided and well-resourced with appropriate equipment.	**NO COST**	Clubs provided: football team training, football team training - Y5/Y6 boys and Y6 girls. Teach sport have also started a number of other clubs such as cheerleading, table tennis gymnastics and basketball **Impact:** More children have signed up for afterschool clubs to take part in a new sport and are talking more about their favourite sports.	These after school clubs to continue in September 2026 with survey to go out about these clubs. Clubs have been advertised and parents/careers have signed up for the new academic term.
Develop provision for physical activity at lunchtime by; increasing the amount of playground resources and activity options **meaning a higher percentage of children engage in physical activity during play and break times.**		Worked and liaised with Teachsport to have structured sports happening at lunchtimes. To continue to train new and existing Junior first aiders to support any minor sporting injuries. To have a lunch first aider outside at their station to ensure children have maximum time outside. Headteacher to meet and work with lunch team to ensure the staff are giving high quality provision.	**NO COST TO PE PREMIUM**	Sport Coaches employed for an hour at lunchtimes. **Impact:** Pupils enjoy a range of activities and equipment at lunchtimes. Such as; football, handball, netball, basketball, cricket, tennis, badminton, volleyball, circuit training, outdoor gym, dance, archery, skipping and space hoppers **Impact:** Children have a variety of physical activity outside.	Child play leaders are given opportunities to be trained in playground games and manage this at lunchtimes Sport Coaches continued to be employed at lunchtimes and trained our children, alongside school staff, as play leaders in playground games and managed this at play and lunchtimes. PE lead to speak to lunch

	Regular meeting with lunch staff to discuss provision at lunch – including new games, how best to use space and injuries.		First aid outdoors has reduced the number of children indoors.	staff about any PE specialities to use this for games at lunch time.
Develop provision for physical activity during the school day through the Daily Mile **thus giving children the opportunity to achieve their 30 minute goal**	Continuation of the daily mile where children aim to beat their lap score.	**NO COST**	Children to participate in up to 30 minutes 3 x week on the daily mile track. **Impact:** Children are getting outside and keeping fit with many children keen each week to improve their lap score.	Teachers will continue with the regular participation in the Daily Mile. Class teachers have a timetable to complete the Daily Mile where they encourage children to have beat their lap score from week before. PE lead to speak to staff if they are not completing the daily mile enough.

Key indicator 2: **The profile of PE and sport is raised across the school as a tool for whole school improvement**

Intention	Implementation	Impact		
For the school to receive a PE award to **develop skills and track progression**	PE lead to continue to work with the PE award framework to ensuring progression of assessment from Y3-6 The assessment grid focuses on 4 areas – not just the physical aspect.	**NO COST**	Everyone in the school to use the PE Assessment **Impact:** All coaches and staff are using the assessment framework across the school that is progressive from Y3-6	The assessment framework will be implemented from September through to July for reports. PE lead to bring in pupil self-assessment sheets.
For the school to receive **additional PE lessons** which also give **staff CPD**	**Autumn Term** PE lead to secure a company to teach additional PE lessons where class teachers can observe and take part to develop their confidence and engagement in PE lessons.	**£260 a week** **£2,600 a term**	HW skills to teach additional PE alongside the CT teacher **Impact:** Staff are feeling more confident to teach PE using the right language and skills.	Teachers to use the CPD and MTP to teach PE on their own with the PE lead and year group support.
Hosting an event to promote **love**	**October 2026**		PE lead hosted an	To continue the bike bus

of a sport across the school.	School hosted a Cycle to School Week.	**NO COST**	assembly promoting cycling or scooting to school. The event was also showcased on Instagram. **Impact:** We saw a huge soar in the number of children cycling or scooting to school and making use of our bike stations. This will result in cleaner air and children feeling happier and healthier	and promote on socials and newsletters.
Hosting an event to promote **love of a sport** across the school.	**October 2026** School hosted a Daily Mile Challenge to raise money for Sports in Mind a mental health charity	**NO COST**	PE lead hosted an assembly promoting sports to help with mental health and a year group competition. **Impact:** We raised a good amount of money for Sports in Mind, children took part in the daily mile more than usual and we features in the Lewisham press so the profile of the school was raised.	What other charities can we support next year that get the children involved in fitness.
Giving children an opportunity to **experience high quality sports lessons and meet inspirational sports idols.**	**December 2026** PE lead to secure a company to teach additional PE lessons where class teachers can observe and take part to develop their confidence and engagement in PE lessons.	**NO COST**	Weekly additional PE lessons for Y3 & 5 every Friday for 3 weeks (Cricket) **Impact:**	

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils

Intention	**Implementation**		**Impact**	
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Giving children an opportunity to **experience high quality sports**	Continued partnership with Kings Ground so pupils continue to have		Annual fees for the use of Kings ground.	This provision will continue.

facilities	access to the facilities. Staff CPD	**TBC**	Learning walks, coach and teacher observations **Impact:** Through learning walks and lesson observations, weekly PE lessons are well planned and pupils are fully engaged. Plans consistently provided and monitored.	We continue to use Kings Ground for weekly PE sessions and key events. Learning walks, monitoring of planning and observations to continue. PE Lead holds regular zooms with sports coaches and manager to discuss progress and next steps **CPD Survey to check in on staff for impact** **PE Lead to check MTP to ensure it is purposeful**
Giving children an opportunity to **experience high quality sports facilities**	New mats have been purchased but they are getting damage, so a mat stand needs to be ordered so we can continue vary our PE lessons.	**£1415**	New Gymnastic mat support **Impact:** Mats are no longer getting damaged meaning they are safe to use.	Stock take of the PE equipment and if any other equipment needs new containers/storage so it can be sustainable.
Key indicator 4: Increased participation in competitive sport				
Intention	**Implementation**		**Impact**	
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Giving children the opportunity **to participate and succeed in competitive school sports**	**Yearly** To get pupils entered into the boroughs football league. To run trials giving all pupils the opportunity to enter and to be selected to represent the school football team (Teachsport) To take part in competitions at Blackheath	**£1650**	Fees for the schools League Plus FA Affiliation **Impact:** Y5 & 6 girls and boys playing sports regularly. Children who do not usually have the opportunity to play sport have been given the chance. Representing the school	Stillness will continue to play in this league. The school will purchase all kits for any pupils that represent the school in competitive sports. Continue to hire Sports Coach will be employed to train the teams only at

	To take part in the Pokemon League with schools all over England. Children will represent Lewisham and go on to represent London if successful.		helps manage expectation and behaviour	a dedicated after school club.
Giving children the opportunity **to participate and experience** new sports	**September 2026** To run workshops so children can develop upon skills from specialist coaches in Rugby. To teach children new skills or build upon readymade skills in a 3 week taster programme.	**NO COST**	1 day Taster Rugby. **Impact:** Y4 & Y6 children learnt new valuable skills in Rugby. Children were all engaged and some have now signed up to join the Kings College Pirates in the new cohorts.	PE lead to lease with coaches to ask about other sports at KCH.